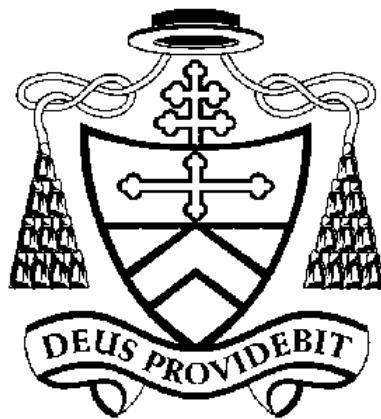


Archbishop Chapelle High School



**2009 – 2010
Academic Course
of Studies Booklet**

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GRADUATION REQUIREMENTS FOR CHAPELLE HIGH SCHOOL DIPLOMA

<u>RELIGION</u>	4 CREDITS
<u>ENGLISH</u>	4 CREDITS
SHALL BE: ENGLISH I, ENGLISH II, ENGLISH III, ENGLISH IV OR ENGLISH V.	
(A Chapelle student must take English each year at Chapelle.)	
<u>MATHEMATICS</u>	4 CREDITS
MUST INCLUDE: ALGEBRA I, GEOMETRY, ALGEBRA II.	
(A Chapelle student must take Math each year at Chapelle.)	
<u>SCIENCE</u>	3 CREDITS
MUST INCLUDE: PHYSICAL SCIENCE, BIOLOGY I, CHEMISTRY I.	
(Regardless of high school credit earned in eighth grade, a Chapelle student must earn three additional Science credits at Chapelle.)	
<u>SOCIAL STUDIES</u>	3 CREDITS
SHALL BE: WORLD HISTORY, AMERICAN HISTORY, CIVICS, (or AMERICAN GOVERNMENT AP) (WORLD GEOGRAPHY--5 year students--4 CREDITS)	
<u>HEALTH AND PHYSICAL EDUCATION</u>	2 CREDITS
SHALL BE: HEALTH AND PHYSICAL EDUCATION.	
EACH ½ CREDIT I-A I-B II (must be taken twice)	
<u>FOREIGN LANGUAGE</u>	2 CREDITS
Class of 2009 Regardless of high school credit earned in eighth grade, a Chapelle student must earn two additional Foreign Language credits in the same language at Chapelle. (3 credits total)	
<u>COMPUTER APPLICATIONS I</u>	½ CREDIT
<u>DYNAMICS OF EFFECTIVE STUDY</u> (elective for GSC).....	½ CREDIT
<u>~~ ELECTIVES</u> (minimum) (* Electives MUST comply with Tops requirements—page 19).....	<u>2 CREDITS</u>
~~ Must choose a minimum of:	
½ CREDIT	JUNIOR LEVEL
1½ CREDITS	SENIOR LEVEL
TOTAL (minimum).....	(4 YEAR STUDENTS) 25 CREDITS
TOTAL (minimum)	(5 YEAR STUDENTS) 28 CREDITS

Louisiana State diploma requires 23 credits (15 in required subjects; 8 in elective subjects).

GRADUATION REQUIREMENTS FOR CHAPELLE HIGH SCHOOL DIPLOMA

Beginning with class of 2012

<u>RELIGION</u>	4 CREDITS
<u>ENGLISH</u>	4 CREDITS
SHALL BE: ENGLISH I, ENGLISH II, ENGLISH III, ENGLISH IV OR ENGLISH V.	
(A Chapelle student must take English each year at Chapelle.)	
<u>MATHEMATICS</u>	4 CREDITS
MUST INCLUDE: ALGEBRA I, GEOMETRY, ALGEBRA II.	
(A Chapelle student must take Math each year at Chapelle.)	
<u>SCIENCE</u>	4 CREDITS
MUST INCLUDE: PHYSICAL SCIENCE, BIOLOGY I, CHEMISTRY I.	
(Regardless of high school credit earned in eighth grade, a Chapelle student must earn three additional Science credits at Chapelle.)	
<u>SOCIAL STUDIES</u>	4 CREDITS
SHALL BE: WORLD GEOGRAPHY, WORLD HISTORY, AMERICAN HISTORY, CIVICS I, (or AMERICAN GOVERNMENT AP)	
<u>HEALTH AND PHYSICAL EDUCATION</u>	2 CREDITS
SHALL BE: HEALTH AND PHYSICAL EDUCATION.	
EACH ½ CREDIT I-A I-B II (must be taken twice)	
<u>FOREIGN LANGUAGE</u>	2 CREDITS
Regardless of high school credit earned in eighth grade, a Chapelle student must earn two additional Foreign Language credits in the same language at Chapelle. (3 credits total if 1 st credit is in 8 th grade)	
<u>COMPUTER</u>	½ CREDIT
<u>ARTS</u> (F.A. Survey, Art or Music).....	1 CREDIT
<u>~ ELECTIVES</u> (minimum) (* Electives MUST comply with Tops requirements—page 19 and La. Grad Core 4 requirements)	2 CREDITS
~~ Must choose a minimum of:	½ CREDIT JUNIOR LEVEL ½ CREDITS SENIOR LEVEL
TOTAL (minimum).....	(4 YEAR STUDENTS) 25 ½ CREDITS
TOTAL (minimum).....	(5 YEAR STUDENTS) 28 CREDITS

Louisiana State diploma requires 24 credits (21 in required subjects; 3 in elective subjects).

ARCHBISHOP CHAPELLE HIGH SCHOOL
GOLD STATUS WITH COMMENDATION CURRICULUM (GSC)(through 2010)

8TH GRADE	9TH GRADE	10 GRADE
RELIGION (8)	RELIGION I	RELIGION II
ENGLISH I (Honors)	ENGLISH II (Honors)	ENGLISH III (Honors)
ALGEBRA I (Honors)	GEOMETRY (Honors)	ALGEBRA II (Honors)
PHYSICAL SCIENCE (Honors)	BIOLOGY I (Honors)	CHEMISTRY I (Honors)
FOREIGN LANGUAGE (Honors)	FOREIGN LANGUAGE (Honors)	FOREIGN LANGUAGE (Honors)
WORLD GEOGRAPHY	WORLD HISTORY (Honors)	WESTERN CIVILIZATION (Honors) World Cultures
PHYSICAL EDUCATION 8	PHYSICAL EDUCATION	PHYSICAL EDUCATION
COMPUTER APPLICATIONS I	½ ELECTIVE	½ ELECTIVE

11TH GRADE	12TH GRADE
RELIGION III—Morality RELIGION III—Social Justice	RELIGION IV—Synth. of the Tchings. of the Catholic Church RELIGION IV—Christian Vocations
ENGLISH IV (Honors/AP)	ENGLISH V (Honors/AP)
PRECALCULUS Analysis (Honors)	CALCULUS (Honors/AP)
PHYSICS (Honors)	BIOLOGY II (Honors) GENETICS/ZOOLOGY or CHEMISTRY II (AP)
FOREIGN LANGUAGE (Honors/AP)	
AMERICAN HISTORY (Honors/AP)	CIVICS (Honors) or AMERICAN GOVERNMENT (AP)
PHYSICAL EDUCATION ½ ELECTIVE	PHYSICAL EDUCATION 1½ ELECTIVES

ARCHBISHOP CHAPELLE HIGH SCHOOL
GOLD STATUS WITH COMMENDATION CURRICULUM (GSC)

(Beginning with class of 2011)

Students who graduate in the GSC program are students who attend Chapelle for 5 years (grades 8-12) and take Honors/AP Math, English, Science and Social Studies each year, including Western Civilization (World Geography is offered at the Academic level only), as well as 3 years of Honors Foreign Language, and another credit of Honors elective, in addition to other Chapelle graduation requirements. These students are recognized at Senior Awards Night and with a special seal on their diplomas.

Placement in Basic Level courses is NOT optional. Students are placed on Basic level strictly at the discretion of Administration, Guidance Counselors, and Faculty.

EIGHTH GRADE COURSES

REQUIRED COURSES

0101	READING	8 th GRADE CREDIT ONLY		0700	RELIGION 8	8 TH GRADE CREDIT ONLY
0102	LANGUAGE ARTS	8 th GRADE CREDIT ONLY		0900	WORLD GEOGRAPHY (Academic)	1 CREDIT
0111	ENGLISH I (Academic) Introduction to Literature			0600	PHYSICAL EDUCATION 8	8 TH GRADE CREDIT ONLY
	or	1 CREDIT		0009	DYNAMICS OF EFFECTIVE STUDY	½ CREDIT
0112	ENGLISH I (Honors) Literary Types	1 CREDIT			(Required for students in Basic level, optional for others)	
0503	INTRODUCTION TO ALGEBRA/GEOMETRY	1 CREDIT		0001	COMPUTER APPLICATIONS I	½ CREDIT
0504	INTRODUCTION TO ALGEBRA/GEOMETRY (Academic)	1 CREDIT			(Students in Basic level will take computer in 9 th grade.)	
0505	INTRODUCTION TO ALGEBRA/GEOMETRY (Honors)	1 CREDIT		0441	FRENCH I (Honors)	1 CREDIT
0511	ALGEBRA I (Academic)	1 CREDIT		0450	SPANISH I (Academic)	1 CREDIT
0512	ALGEBRA I (Honors)	1 CREDIT		0452	SPANISH I (Honors)	1 CREDIT
0800	INTEGRATED SCIENCE	1 CREDIT		0461	LATIN I (Honors)	1 CREDIT
	or				OR	
0811	PHYSICAL SCIENCE (Academic)	1 CREDIT		0355	General Music	½ CREDIT
	or				And	
0812	PHYSICAL SCIENCE (Honors)	1 CREDIT		0365	Beginning Choir	½ CREDIT
	or				OR	
				0359	Beginning Band	1 CREDIT
				0368	Intermediate Band	1 CREDIT
				0369	Advanced Band (I.S.)(Honors)	1 CREDIT
				0384	Advanced Band (Reg. Class)	1 CREDIT
					(Honors)	

Course levels will be assigned to eighth graders based on elementary school grades, standardized test scores and Placement Test scores.

(Students in Reading and Language Arts who would like to schedule band must take 0369.)

FRESHMEN LEVEL COURSES

REQUIRED COURSES (5½ to 7 CREDITS)

0001 COMPUTER APPLICATIONS I ½ CREDIT (Required freshman year for 4 yr. students and for 5 yr. students in basic level. Students may test out of Comp. Apps. I. Students who test out of Comp. Apps. I are required to take ½ credit of a higher level computer course while at Chapelle.)

0110 ENGLISH I
Reading and Language Arts 1 CREDIT

0111 ENGLISH I (Academic)
Introduction to Literature 1 CREDIT

0112 ENGLISH I (Honors)
Literary Types 1 CREDIT

0121 ENGLISH II (Academic)
World Literature 1 CREDIT

0122 ENGLISH II (Honors)
World Literature 1 CREDIT

0440 FRENCH I (Academic) 1 CREDIT

0441 FRENCH I (Honors) 1 CREDIT

0443 FRENCH II (Honors) 1 CREDIT

0450 SPANISH I (Academic) 1 CREDIT

0452 SPANISH I (Honors) 1 CREDIT

0453 SPANISH II (Academic) 1 CREDIT

0455 SPANISH II (Honors) 1 CREDIT

0461 LATIN I (Honors) 1 CREDIT

0467 LATIN II (Honors) 1 CREDIT

0510 ALGEBRA I 1 CREDIT

0511 ALGEBRA I (Academic) 1 CREDIT

0512 ALGEBRA I (Honors) 1 CREDIT

0521 GEOMETRY (Academic) 1 CREDIT

0522 GEOMETRY (Honors) 1 CREDIT

0610 or 21 PHYSICAL EDUCATION ½ CREDIT

0615 or 25 PHYSICAL EDUCATION ½ CREDIT
(Advanced)

0710 RELIGION I 1 CREDIT

0810 PHYSICAL SCIENCE 1 CREDIT

0811 PHYSICAL SCIENCE
(Academic) 1 CREDIT

0812 PHYSICAL SCIENCE (Honors) 1 CREDIT

0821 BIOLOGY I (Academic) 1 CREDIT

0822 BIOLOGY I (Honors) 1 CREDIT

0850 BIOLOGY II
Environmental Science Global I ½ CREDIT

0864 BIOLOGY II
Environmental Science Global II ½ CREDIT

0921 WORLD HISTORY ** (Honors) 1 CREDIT

0900 WORLD GEOGRAPHY 1 CREDIT (4 yr. students)

** World History is required Freshman year for student in the GSC Curriculum only.

FRESHMEN ELECTIVES (0 to 1½ CREDITS) *4 yr. students have no room for a freshman elective.**COMPUTER**

0013 IT ESSENTIALS (Honors) 1 CREDIT

ENGLISH ELECTIVE

0009 DYNAMICS OF EFFECTIVE STUDY ½ CREDIT

FAMILY AND CONSUMER STUDIES ELECTIVES0251 CLOTHING AND
TEXTILES ½ CREDIT0252 ADVANCED CLOTHING AND
TEXTILES I ½ CREDIT

0254 FOODS & NUTRITION ½ CREDIT

0261 CULINARY I ½ CREDIT

FINE ARTS ELECTIVES

0351 ART I-A ½ CREDIT

0362 ART II-A ½ CREDIT

0353 ART II-B ½ CREDIT

0355 GENERAL MUSIC ½ CREDIT

0365 BEGINNING CHOIR ½ CREDIT

0356 INTERMEDIATE
CHOIR ½ CREDIT

0357 MUSIC THEORY I ½ CREDIT

0367 JAZZ IMPROVISATION
Instrumental ½ CREDIT

0359 BEGINNER BAND 1 CREDIT

0368 INTERMEDIATE BAND 1 CREDIT

0369 ADVANCED BAND (Honors)
ACHS/ARHS "Raider" Band (IS) 1 CREDIT0384 ADVANCED BAND (Honors)
ACHS/ARHS "Raider" Band
(Regular Class) 1 CREDIT**SCIENCE ELECTIVES**0850 BIOLOGY II
ENVIRONMENTAL
SCIENCE Global I ½ CREDIT0864 BIOLOGY II
ENVIRONMENTAL
SCIENCE Global II ½ CREDIT

1001 STUDY HALL (Semester) NO CREDIT

SOPHOMORE LEVEL COURSES

REQUIRED COURSES (6½ CREDITS)

0120	ENGLISH II World Literature	1 CREDIT
0121	ENGLISH II (Academic) World Literature	1 CREDIT
0122	ENGLISH II (Honors) World Literature	1 CREDIT
0131	ENGLISH III (Academic) American Literature	1 CREDIT
0132	ENGLISH III (Honors) American Literature	1 CREDIT
0440	FRENCH I (Academic)	1 CREDIT
0441	FRENCH I (Honors)	1 CREDIT
0442	FRENCH II (Academic)	1 CREDIT
0443	FRENCH II (Honors)	1 CREDIT
0445	FRENCH III (Honors)	1 CREDIT
0450	SPANISH I (Academic)	1 CREDIT
0452	SPANISH I (Honors)	1 CREDIT
0453	SPANISH II (Academic)	1 CREDIT
0455	SPANISH II (Honors)	1 CREDIT
0456	SPANISH III (Academic)	1 CREDIT
0457	SPANISH III (Honors)	1 CREDIT
461	LATIN I (Honors)	1 CREDIT
0467	LATIN II (Honors)	1 CREDIT
0464	LATIN III (Honors)	1 CREDIT
0520	GEOMETRY	1 CREDIT
0521	GEOMETRY (Academic)	1 CREDIT
0522	GEOMETRY (Honors)	1 CREDIT
0531	ALGEBRA II (Academic)	1 CREDIT
0532	ALGEBRA II (Honors)	1 CREDIT
0610 or 20	PHYSICAL EDUCATION	½ CREDIT
0615 or 25	PHYSICAL EDUCATION (Advanced)	½ CREDIT
0720	RELIGION II	1 CREDIT
0820	BIOLOGY I	1 CREDIT
0821	BIOLOGY I (Academic)	1 CREDIT
0822	BIOLOGY I (Honors)	1 CREDIT
0831	CHEMISTRY I (Academic)	1 CREDIT
0832	CHEMISTRY I (Honors)	1 CREDIT
0920	WORLD HISTORY (Academic)	1 CREDIT
0921	WORLD HISTORY (Honors)	1 CREDIT

SOPHOMORE ELECTIVES (0 to ½ CREDITS)**COMPUTER/BUSINESS**

0013 IT ESSENTIALS (Honors) 1 CREDIT

ENGLISH ELECTIVES0156 PUBLICATIONS I
Newspaper ½ CREDIT0157 PUBLICATIONS I
Newspaper 1 CREDIT0160 CREATIVE WRITING I
(Honors/Academic) ½ CREDIT0161 CREATIVE WRITING II
(Honors/Academic) ½ CREDIT**FAMILY AND CONSUMER STUDIES ELECTIVES**0251 CLOTHING AND
TEXTILES ½ CREDIT0252 ADVANCED CLOTHING
AND TEXTILES I ½ CREDIT

0254 FOODS & NUTRITION ½ CREDIT

0261 CULINARY I ½ CREDIT

0262 CULINARY II ½ CREDIT

FINE ARTS ELECTIVES

0351 ART I-A ½ CREDIT

0362 ART II-A ½ CREDIT

0353 ART II-B ½ CREDIT

0355 GENERAL MUSIC ½ CREDIT

0365 BEGINNING CHOIR ½ CREDIT

0356 INTERMEDIATE CHOIR ½ CREDIT

0357 MUSIC THEORY I ½ CREDIT

0367 JAZZ IMPROVISATION
Instrumental ½ CREDIT

0359 BEGINNER BAND 1 CREDIT

0368 INTERMEDIATE BAND 1 CREDIT

0369 ADVANCED BAND (Honors)
ACHS/ARHS "Raider" Band (IS) 1 CREDIT0384 ADVANCED BAND (Honors)
ACHS/ARHS "Raider" Band
(Regular Class) 1 CREDIT

0360 PLAY PRODUCTION ½ CREDIT

SCIENCE ELECTIVES0850 BIOLOGY II
ENVIRONMENTAL
SCIENCE Global I ½ CREDIT0864 BIOLOGY II
ENVIRONMENTAL
SCIENCE Global II ½ CREDIT**SOPHOMORE ELECTIVES (0 TO ½ CREDITS)****SOCIAL STUDIES ELECTIVES**0959 LEADERSHIP
COMMUNICATIONS
(Academic) ½ CREDIT0955 LEADERSHIP
COMMUNICATIONS
(Honors) ½ CREDIT0960 WESTERN CIVILIZATION
(Honors) World Cultures 1 CREDIT

1001 STUDY HALL (Semester) NO CREDIT

Students choosing a full credit elective will put off P.E.
until junior year.

JUNIOR LEVEL COURSES

REQUIRED COURSES (5½ CREDITS)

0130	ENGLISH III American Literature	1 CREDIT
0131	ENGLISH III (Academic) American Literature	1 CREDIT
0132	ENGLISH III (Honors) American Literature	1 CREDIT
0141	ENGLISH IV (Academic) British Literature	1 CREDIT
0142	ENGLISH IV (Honors) British Literature	1 CREDIT
0143	ENGLISH IV (AP) Language & Composition	1 CREDIT
0530	ALGEBRA II	1 CREDIT
0531	ALGEBRA II (Academic)	1 CREDIT
0532	ALGEBRA II (Honors)	1 CREDIT
0541	ADVANCED MATH	1 CREDIT
0542	ADVANCED MATH (Academic)	1 CREDIT
0556	PRECALCULUS (Honors)	1 CREDIT
0630	PHYSICAL EDUCATION	½ CREDIT
0635	PHYSICAL EDUCATION (Advanced)	½ CREDIT
0730 or 31	RELIGION III Morality	½ CREDIT
0735 or 36	RELIGION III Social Justice	½ CREDIT
0830	CHEMISTRY I	1 CREDIT
0831	CHEMISTRY I (Academic)	1 CREDIT
0832	CHEMISTRY I (Honors)	1 CREDIT
0850	BIOLOGY II ENVIRONMENTAL SCIENCE Global I	½ CREDIT
0864	BIOLOGY II ENVIRONMENTAL SCIENCE Global II	½ CREDIT
0851	BIOLOGY II ENVIRONMENTAL SCIENCE Wetland Studies	½ CREDIT
0854	BIOLOGY II (Academic/Honors) Genetics	½ CREDIT
0855	BIOLOGY II (Academic/Honors) Zoology	½ CREDIT
0856	PHYSICS (Academic)	1 CREDIT
0857	PHYSICS (Honors)	1 CREDIT
0858	CHEMISTRY II (AP)	1 CREDIT

REQUIRED COURSES (5½ CREDITS)

0930	AMERICAN HISTORY (Academic)	1 CREDIT
0931	AMERICAN HISTORY (Honors)	1 CREDIT
0932	AMERICAN HISTORY (AP)	1 CREDIT

NOTE: Five-year students are required to earn three (3) additional Science credits after 8th grade.

JUNIOR ELECTIVES (½ TO 1½ CREDITS)**COMPUTER/BUSINESS ELECTIVES**

0002	COMPUTER APPLICATIONS II	½ CREDIT
0003	ACCOUNTING I Business	1 CREDIT
0004	ACCOUNTING I Business	½ CREDIT
0005	ACCOUNTING I Consumer Finance	½ CREDIT
0013	IT ESSENTIALS (H)	1 CREDIT
0014	ACT PREP	½ CREDIT

ENGLISH ELECTIVES

0156	PUBLICATIONS I Newspaper	½ CREDIT
0157	PUBLICATIONS I Newspaper	1 CREDIT
0158	PUBLICATIONS II (Honors) Newspaper	½ CREDIT
0151	PUBLICATIONS II (Honors) Newspaper	1 CREDIT
0152	PUBLICATIONS I Yearbook	1 CREDIT
0153	PUBLICATIONS II (Honors) Yearbook	1 CREDIT
0160	CREATIVE WRITING I (Academic/Honors)	½ CREDIT
0161	CREATIVE WRITING II (Academic/Honors)	½ CREDIT

FAMILY AND CONSUMER STUDIES ELECTIVES

0251	CLOTHING AND TEXTILES	½ CREDIT
0252	ADVANCED CLOTHING AND TEXTILES I	½ CREDIT
0258	ADVANCED CLOTHING AND TEXTILES II	½ CREDIT
0253	CHILD DEVELOPMENT	½ CREDIT
0254	FOODS AND NUTRITION	½ CREDIT
0261	CULINARY I	½ CREDIT
0262	CULINARY II	½ CREDIT
0256	HOUSING	½ CREDIT

FINE ARTS ELECTIVES

0350	FINE ARTS SURVEY (Academic)	1 CREDIT
0361	FINE ARTS SURVEY (Honors)	1 CREDIT
0351	ART I-A	½ CREDIT
0352	ART I-B	½ CREDIT
0362	ART II-A	½ CREDIT
0353	ART II-B	½ CREDIT
0363	ART III-A	½ CREDIT
0354	ART III-B	½ CREDIT
0355	GENERAL MUSIC	½ CREDIT
0365	BEGINNING CHOIR	½ CREDIT
0356	INTERMEDIATE CHOIR	½ CREDIT
0374	ADVANCED CHORUS	1 CREDIT

JUNIOR ELECTIVES (½ TO 1½ CREDITS)**FINE ARTS ELECTIVES (Continued)**

0360	PLAY PRODUCTION	½ CREDIT
0358	MUSIC THEORY II (Honors)	½ CREDIT
0367	JAZZ IMPROVISATION Instrumental	½ CREDIT
0359	BEGINNER BAND	1 CREDIT
0368	INTERMEDIATE BAND	1 CREDIT
0369	ADVANCED BAND (Honors) ACHS/ARHS "Raider" Band (IS)	1 CREDIT
0384	ADVANCED BAND (Honors) ACHS/ARHS "Raider" Band (Regular Class)	1 CREDIT

FOREIGN LANGUAGE ELECTIVES

0440	FRENCH I (Academic)	1 CREDIT
0441	FRENCH I (Honors)	1 CREDIT
0442	FRENCH II (Academic)	1 CREDIT
0443	FRENCH II (Honors)	1 CREDIT
0445	FRENCH III (Honors)	1 CREDIT
0447	FRENCH IV-A (Honors) Conversation/Grammar	½ CREDIT
0448	FRENCH IV-B (Honors) Culture/Civilization/Conversation	½ CREDIT
0446	FRENCH IV (AP)	1 CREDIT
0450	SPANISH I (Academic)	1 CREDIT
0452	SPANISH I (Honors)	1 CREDIT
0453	SPANISH II (Academic)	1 CREDIT
0455	SPANISH II (Honors)	1 CREDIT
0456	SPANISH III (Academic)	1 CREDIT
0457	SPANISH III (Honors)	1 CREDIT
0458	SPANISH IV (AP)	1 CREDIT
0461	LATIN I (Honors)	1 CREDIT
0467	LATIN II (Honors)	1 CREDIT
0464	LATIN III (Honors)	1 CREDIT
0465	LATIN IV (AP)	1 CREDIT
0466	LATIN V (AP)	1 CREDIT

RELIGION ELECTIVES

0747	WORLD RELIGIONS	½ CREDIT
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JUNIOR ELECTIVES (½ TO 1½ CREDITS)**SCIENCE ELECTIVES**

0850	BIOLOGY II ENVIRONMENTAL SCIENCE Global I	½ CREDIT
0864	BIOLOGY II ENVIRONMENTAL SCIENCE Global II	½ CREDIT
0851	BIOLOGY II ENVIRONMENTAL SCIENCE Wetland Studies	½ CREDIT
0854	BIOLOGY II (Academic/Honors) Genetics	½ CREDIT
0855	BIOLOGY II (Academic/Honors) Zoology	½ CREDIT
0856	PHYSICS (Academic)	1 CREDIT
0857	PHYSICS (Honors)	1 CREDIT
0858	CHEMISTRY II (AP)	1 CREDIT

JUNIOR ELECTIVES (½ TO 1½ CREDITS)**SOCIAL STUDIES ELECTIVES**

0951	SOCIOLOGY (Academic)	½ CREDIT
0957	SOCIOLOGY (Honors)	½ CREDIT
0952	PSYCHOLOGY I (Academic)	½ CREDIT
0953	PSYCHOLOGY I (Honors)	½ CREDIT
0958	PSYCHOLOGY II (Academic)	½ CREDIT
0954	PSYCHOLOGY II (Honors)	½ CREDIT
0950	ECONOMICS (Academic)	½ CREDIT
0956	ECONOMICS (Honors)	½ CREDIT
0959	LEADERSHIP COMMUNICATIONS (Academic) Contemporary Issues	½ CREDIT
0955	LEADERSHIP COMMUNICATIONS (Honors) Contemporary Issues	½ CREDIT
0960	WESTERN CIVILIZATION (Honors) World Cultures	1 CREDIT
1001	STUDY HALL (Semester)	NO CREDIT

SENIOR LEVEL COURSES

REQUIRED COURSES (4 TO 5 1/2 CREDITS)

0140	ENGLISH IV British Literature	1 CREDIT
0141	ENGLISH IV British Literature (Academic)	1 CREDIT
0142	ENGLISH IV British Literature (Honors)	1 CREDIT
0143	ENGLISH IV Language & Composition (AP)	1 CREDIT
0144	ENGLISH V Introduction to College Writing (Academic)	1 CREDIT
0146	ENGLISH V Women in Humanities (Honors)	1 CREDIT
0147	ENGLISH V Literature & Composition (AP)	1 CREDIT
0550	BUSINESS MATH	1 CREDIT
0541	ADVANCED MATH	1 CREDIT
0542	ADVANCED MATH (Academic)	1 CREDIT
0556	PRECALCULUS (Honors)	1 CREDIT
0553	CALCULUS (Honors)	1 CREDIT
0557	CALCULUS (AP)	1 CREDIT
0547	STATISTICS (Academic)	1 CREDIT
0630	PHYSICAL EDUCATION	½ CREDIT
0635	PHYSICAL EDUCATION (Advanced)	½ CREDIT
0740 or 41	RELIGION IV Christian Vocations	½ CREDIT
0745 or 46	RELIGION IV Synthesis of the Teachings of the Catholic Church	½ CREDIT
0940	CIVICS (Academic)	1 CREDIT
0941	CIVICS (Honors)	1 CREDIT
0942	CIVICS (AP) (American Government)	1 CREDIT

NOTE: Five-year students are required to earn three (3) additional Science credits after 8th grade. Science is required senior year for 4yr. students beginning with the class of 2012.

SENIOR ELECTIVES (½ to 2 CREDITS)**COMPUTER/BUSINESS ELECTIVES**

0002	COMPUTER APPLICATIONS II	½ CREDIT
0003	ACCOUNTING Business	1 CREDIT
0004	ACCOUNTING I Business	½ CREDIT
0005	ACCOUNTING I Consumer Finance	½ CREDIT
0013	IT ESSENTIALS (H)	1 CREDIT
0014	ACT PREP	½ CREDIT

ENGLISH ELECTIVES

0156	PUBLICATIONS I Newspaper	½ CREDIT
0157	PUBLICATIONS I Newspaper	1 CREDIT
0158	PUBLICATIONS II (Honors) Newspaper	½ CREDIT
0151	PUBLICATIONS II (Honors) Newspaper	1 CREDIT
0152	PUBLICATIONS I Yearbook	1 CREDIT
0153	PUBLICATIONS II (Honors) Yearbook	1 CREDIT
0160	CREATIVE WRITING I (Academic/Honors)	½ CREDIT
0161	CREATIVE WRITING II (Academic/Honors)	½ CREDIT

FAMILY AND CONSUMER STUDIES ELECTIVES

0251	CLOTHING AND TEXTILES	½ CREDIT
0252	ADVANCED CLOTHING AND TEXTILES I	½ CREDIT
0258	ADVANCED CLOTHING AND TEXTILES II	½ CREDIT
0253	CHILD DEVELOPMENT	½ CREDIT
0257	ADVANCED CHILD DEVELOPMENT	½ CREDIT
0254	FOODS AND NUTRITION	½ CREDIT
0261	CULINARY I	½ CREDIT
0262	CULINARY II	½ CREDIT
0256	HOUSING	½ CREDIT

FINE ARTS ELECTIVES

0350	FINE ARTS SURVEY (Academic)	1 CREDIT
0361	FINE ARTS SURVEY (Honors)	1 CREDIT
0351	ART I-A	½ CREDIT
0352	ART I-B Sculpture	½ CREDIT
0362	ART II-A	½ CREDIT
0353	ART II-B	½ CREDIT
0363	ART III-A	½ CREDIT
0354	ART III-B	½ CREDIT
0364	ART IV-A Graphic Design	½ CREDIT

SENIOR ELECTIVES (½ to 2 CREDITS)**FINE ARTS ELECTIVES (Continued)**

0355	GENERAL MUSIC	½ CREDIT
0365	BEGINNING CHOIR	½ CREDIT
0356	INTERMEDIATE CHOIR	½ CREDIT
0374	ADVANCED CHORUS(H)	1 CREDIT
0358	MUSIC THEORY II (Honors)	½ CREDIT
0367	JAZZ IMPROVISATION Instrumental	½ CREDIT
0359	BEGINNER BAND	1 CREDIT
0368	INTERMEDIATE BAND	1 CREDIT
0369	ADVANCED BAND (Honors) ACHS/ARHS "Raider" Band(IS)	1 CREDIT
0384	ADVANCED BAND (Honors) ACHS/ARHS "Raider" Band (Regular Class)	1 CREDIT
0360	PLAY PRODUCTION	½ CREDIT

FOREIGN LANGUAGES ELECTIVES

0440	FRENCH I (Academic)	1 CREDIT
0441	FRENCH I (Honors)	1 CREDIT
0442	FRENCH II (Academic)	1 CREDIT
0443	FRENCH II (Honors)	1 CREDIT
0445	FRENCH III (Honors)	1 CREDIT
0447	FRENCH IV-A (Honors) Conversation/Grammar	½ CREDIT
0448	FRENCH IV-B (Honors) Culture/Civilization/ Conversation	½ CREDIT
0446	FRENCH IV (AP)	1 CREDIT
0450	SPANISH I (Academic)	1 CREDIT
0452	SPANISH I (Honors)	1 CREDIT
0453	SPANISH II (Academic)	1 CREDIT
0455	SPANISH II (Honors)	1 CREDIT
0456	SPANISH III (Academic)	1 CREDIT
0457	SPANISH III (Honors)	1 CREDIT
0458	SPANISH IV (AP)	1 CREDIT
0461	LATIN I (Honors)	1 CREDIT
0462	LATIN II (Academic)	1 CREDIT
0467	LATIN II (Honors)	1 CREDIT
0464	LATIN III (Honors)	1 CREDIT
0465	LATIN IV (AP)	1 CREDIT
0466	LATIN V (AP)	1 CREDIT

RELIGION ELECTIVES

0747	WORLD RELIGIONS	½ CREDIT
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SENIOR ELECTIVES (½ to 2 CREDITS)**SCIENCE ELECTIVES**

0850	BIOLOGY II ENVIRONMENTAL SCIENCE Global I	½ CREDIT
0864	BIOLOGY II ENVIRONMENTAL SCIENCE Global II	½ CREDIT
0851	BIOLOGY II ENVIRONMENTAL SCIENCE Wetland Studies	½ CREDIT
0854	BIOLOGY II (Academic/Honors) Genetics	½ CREDIT
0855	BIOLOGY II (Academic/Honors) Zoology	½ CREDIT
0856	PHYSICS (Academic)	1 CREDIT
0857	PHYSICS (Honors)	1 CREDIT
0858	CHEMISTRY II (AP)	1 CREDIT

SOCIAL STUDIES ELECTIVES

0950	ECONOMICS (Academic)	½ CREDIT
0956	ECONOMICS (Honors)	½ CREDIT
0951	SOCIOLOGY (Academic)	½ CREDIT
0957	SOCIOLOGY (Honors)	½ CREDIT
0952	PSYCHOLOGY I (Academic)	½ CREDIT
0953	PSYCHOLOGY I (Honors)	½ CREDIT
0958	PSYCHOLOGY II (Academic)	½ CREDIT
0954	PSYCHOLOGY II (Honors)	½ CREDIT
0960	WESTERN CIVILIZATION (Honors) World Cultures	1 CREDIT
1001	STUDY HALL (Semester)	NO CREDIT

Louisiana Virtual School (LVS)

Through this statewide program, Chappelle is able to offer students online classes. Class offerings may vary year to year but have included Web Mastering, Games Design I, Digital Graphics and Animation, Study Skills, Reading Comprehension and Math Skills Review. Most classes are open to students in grades 8-12. Consult Mrs. Rosato for details and current class offerings. ***Space is limited. Enrollment is not guaranteed.**

MINIMUM ADMISSION STANDARDS FOR COLLEGES AND UNIVERSITIES

Those students who plan to enter a Louisiana college must have successfully completed the Board of Regents' high school core curriculum (now defined as the TOPS core curriculum). Additional specific admissions policies may be added by an individual college. High school students who intend to enter a Louisiana public four-year university should check with the university they hope to attend to determine the university's complete admission standards.

- Minimum admission standards for **Nicholls State, Northwestern State, McNeese State, ULM, SLU**

Completion of TOPS curriculum plus one of the following:

2.0 GPA or ACT 20 or graduation rank in the top 50% of the class

AND require no more than one developmental course based on ACT math and English scores (17 or below)

- Minimum admission standards for **UNO, Louisiana Tech, ULL**

Completion of TOPS curriculum plus one of the following:

2.5 GPA or ACT 23 or graduation rank in the top 25% of the class

AND require no more than one developmental course based on ACT math and English scores (below 19 in math and below 18 in English)

Students with less than 2.0 GPA will not be admitted.

LSU REQUIREMENTS FOR ADMISSION

Anyone who wishes to be considered for undergraduate admission to LSU is encouraged to apply.

LSU will consider for admission the total high school record: rigor of courses completed, grades, test scores, educational objectives, school leadership, and breadth of experiences in and out of the classroom. Admission is based on a review of the high school record and official standardized test scores. The minimum requirements for assured admission are 3.0 academic grade point average (GPA.) on 18 units of college preparatory high school courses- as outlined in the LSU Core Academic Units, and a 1030 SAT (Critical Reading and Math)/22 Composite ACT** Additionally, standardized test scores must include the writing assessment component

Students must be eligible to enroll in university-level English and mathematics courses, as evidenced by

A minimum SAT Critical Reading score of 430 (ACT English sub score of 18) and a minimum SAT Math score of 450 (ACT Math sub score of 19). Preference for admission to LSU will be given to those students whose credentials indicate the greatest promise of academic success and the greatest potential for contributing to the diverse missions of the University .Admission decisions

Admission decisions are based on both the strength of the applicant pool and the needs and capacity of the University. As an advisory, the fall entering class of 2007 had an average ACT of 25.3 or average SAT of 1186, and over 77 percent had a high school academic GPA of at least 3.2514.0.

Students who do not meet the admission standards should submit supporting documentation and a letter outlining their qualifications for admission with their initial application. The Admissions Committee will review qualifications and application packages to determine whether additional predictors of success exist as a basis for admission. Other factors, such as choice of degree program, rank in class, scores on required tests (SAT or ACT) credit in advanced placement and honors courses, pattern and quality of courses, grade trends, educational objectives, extracurricular activities, and school recommendations will be considered in the admissions process. In addition, special talents, significant life and career experience, or membership in groups under-represented in the student body will be evaluated and weighed before decisions to offer admission are made.

# of Units	High School Courses
4	English Composition & Literature English I, II, III, and IV
3	Mathematics (Four units are strongly recommended.) One unit of Algebra I One unit of Algebra II One additional unit consisting of courses such as geometry, trigonometry, Advanced Mathematics I or II, precalculus, calculus, Algebra III, probability and statistics, discrete mathematics, Applied Mathematics III, or Integrated Math III
3	Natural Sciences One unit of biology One unit of chemistry One unit of physics
3	Social Studies One unit in American history One unit in world history, world geography, or history of western civilization One unit consisting of civics, free enterprise, economics, or American government
2	Foreign Language Two units in a single language
1	Math/Science Elective Additional unit of math or natural science, such as Geometry, Calculus, Pre-Calculus, Algebra III, Probability & Statistics, Discrete Math, Applied Math III, Advanced Math I or II, Integrated Math III, or Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics II, or Physics for Technology. LSU will accept, as one unit of the requirement, two units of agriscience for one unit of natural science.
0.5	Computer Studies One half unit in Computer Studies or substitute one half unit from any of the above.
1.5	Additional Courses One-and-one-half units from the categories above and/or certain courses in the visual and performing arts. These units may be from advanced course work in the arts, e.g., fine arts survey, Art III, Art IV, advanced band, applied music, advanced chorus, Dance III, jazz ensemble, Music Theory II, advanced orchestra, wind ensemble, or Studio Piano III. LSU will accept, as one unit of this requirement, two units of basic performance courses in music, dance, theater, or studio art.

Note: The academic gpa is calculated solely on the basis of the academic units shown in the seven categories listed above, using the standard 4.00 maximum scale ("A"=4; "B"=3; "C"=2; "D"=1; "F"=0).

★ **Grade-point average:** the required academic grade point average (gpa) is based solely on college preparatory course work for admission to LSU as shown in the Core Academic Units table above.

★★ **The LSU Core Academic Units are the basis for the academic grade point average.** See LSU Core Academic Units table for the seven categories of qualifying courses.

★★★ **Mathematics:** LSU requires a minimum ACT Math subscore of 19 or SAT Math score of 450. **English:** LSU requires a minimum ACT English subscore of 18 or SAT Verbal score of 430.

LOUISIANA TUITION OPPORTUNITY PROGRAM FOR STUDENTS (TOPS)

TOPS is a program of tuition scholarships to any public Louisiana college. Review the required units below to ensure that you will be eligible. All TOPS information is described in a TOPS pamphlet which can be ordered from the College Advisor in the College Resource Center or by calling the TOPS office at 1-800-259-5626.

Minimum Eligibility Criteria:

ACT: 20
 GPA: 2.5 computed on the core curriculum of 17.5 units

Required TOPS core curriculum

<u>UNITS</u>	<u>COURSES</u>
4	English I, II, III and IV
1	Algebra I
1	Algebra II
1	Geometry, Calculus, Advanced Math, Statistics
1	Biology
1	Chemistry
1	Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics
1	American History
1	World History, Western Civilization, World Geography
1	Civics
1	Fine Arts Survey (or substitute two units of performance courses in music, dance, and/or theater; or two units of visual art; or substitute two units of studio art; or substitute one unit of an elective from among the other subjects listed in this core curriculum) Substitution for Fine Arts Survey must be two total credits in art or two total credits in music or one credit of an elective math, science, or social studies listed above; or a 3rd year of any Foreign Language.
2	Foreign Language (two units in the same language)
½	Computer Science, Computer Literacy or Business Computer Applications (or substitute one-half unit as an elective from among the other subjects listed in this core curriculum)
1	Advanced Math or Advanced Science Geometry, Advanced Math – Pre Calculus, Advanced math – Functions and Statistics, Calculus, Pre-Calculus, Probability and Statistics, Discrete Mathematics, Algebra III, Applied Mathematics III, Integrated Mathematics III, or AP Calculus, Biology II, Chemistry II, Physics, Physics II, or AP Physics.

17.5 Units

COMPUTER/BUSINESS DEPARTMENT

COMPUTER APPLICATIONS I 0001

COMPUTER APPLICATIONS II 0002

ACCOUNTING I (Business) Year 0003

ACCOUNTING I (Business) Semester 0004

ACCOUNTING I (Consumer Finances)..... 0005

IT ESSENTIALS (Honors).....0013

ACT PREP 0014

COMPUTER/BUSINESS

The Computer/Business Department offers a well rounded program that meets the following Business Education objectives: 1) contributing to the understanding and appreciation of a democratic economic society; 2) attempting to discover students' potential and to provide for that realization; 3) developing personality traits that will be welcomed in business and society; and 4) preparing students for business curriculum and life skills of general record keeping, consumer finance and computer use. The courses are designed to develop basic business techniques and skills to form the basis of advanced training and growth, and to instill the ability to recognize and follow the accepted rules of business and social etiquette.

COMPUTER APPLICATIONS I.....Required of all Incoming Students(excluding basic 8th grade)

Course Number: 0001
Prerequisite: None

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course provides general knowledge of basic computer skills necessary for educational and business purposes in the future. The course starts with proper keyboarding techniques using a software program which allows students to progress at their respective skill levels to increase speed and accuracy. The course will introduce students to Microsoft 2007 Word, Excel, and PowerPoint. Students should be able to navigate in these programs to produce word processing documents, simple spreadsheet applications, and make presentations. Emphasis is placed on the proper formatting of manuscripts in the MLA style.

The textbook used for this course is Benchmark Series Office 2007 Windows XP Edition. Students are provided a copy for classroom use. All students are required to buy a flash drive with a minimum storage capacity of 1G.

** A \$10.00 fee is charged for supplemental printed materials, binder and dividers.

COMPUTER APPLICATIONS II

Course Number: 0002
Prerequisite: Computer Applications I (Academic)
Senior, Junior or Sophomore Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: Upon completion of this course, the student will have developed advanced skills in using word processing, spreadsheet and presentation programs. Students will become competent in the vocabulary of these software programs. The word processing skills will include producing internal documents, letterheads, envelopes, business cards, personal documents, promotional documents, brochures, booklets, specialty promotional documents, web pages and elements of a newsletter. The spreadsheet skills will include inserting rows/columns, adjusting columns, formulas, functions, merging and centering, adding borders and lines, executing autosum and autofill, changing orientation, changing fill color, formatting numbers and charts. The presentation skills will include mastery of imports and exports, headers and footers, automatic presentations, color schemes, bullets and numbering, adding objects, wordart, inserting and manipulating images, transitions, effects and sounds, animation effects, hyperlinks and media clips. All students are required to buy a flash drive with a minimum storage capacity of 1G.

The following must be purchased by the student. See www.mbsdirect.net:
Computer Applications II—Signature Advanced Microsoft Word
Desktop Publishing 2003

ISBN
7978-0-76383-118-9

IT ESSENTIALS (Computer Architecture) (Honors)

Course Number: 0013

Prerequisite: None

Course Description

This course covers the fundamentals of computer hardware and software as well as advanced concepts. The student will be able to describe the internal components of a computer, to successfully assemble a computer system, to install an operating system, and to troubleshoot using system tools and diagnostic software. The student will also be able to connect to the Internet and to share resources in a network environment. Hands-on lab activities are an essential element of the course. The Virtual Laptop, Virtual Desktop, and Virtual Printer and Scanner are stand-alone tools designed to supplement classroom learning and provide an interactive "hands-on" experience.

ACT PREP

Course Number: 0014

Prerequisite: None

Credit Value: 1/2

State Textbook: None

DESCRIPTION: ACT Prep is designed to prepare students for the ACT test. It is open to Seniors in the 1st semester and Juniors in the 2nd semester. The areas of study are: test-taking strategies, review of ACT content, and test practice in the areas of English, Reading, Math, and Science. This class will also provide instruction for students taking the optional Writing portion of the ACT. Due to the nature and difficulty of the ACT test, a student's grade in this class will not be based on her ACT test performance. Instead, a student's grade will be based on her completion of assignments, her performance on quizzes, and her level of improvement in terms of ACT practice test scores. Every student who chooses ACT Prep will remain in this class for the entire semester, regardless of ACT scores earned during the duration of the course.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

SparkNotes Guide to the ACT

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13: 9781411402454

ENGLISH DEPARTMENT

ENGLISH 8 (Academic) Reading 0101

ENGLISH 8 (Academic) Language Arts 0102

DYNAMICS OF EFFECTIVE STUDY (Academic) 0009

ENGLISH I Reading and Language Arts 0110

ENGLISH I (Academic) Introduction to Literature 0111

ENGLISH I (Honors) Literary Types 0112

ENGLISH II World Literature..... 0120

ENGLISH II (Academic) World Literature 0121

ENGLISH II (Honors) World Literature 0122

ENGLISH III American Literature 0130

ENGLISH III (Academic) American Literature 0131

ENGLISH III (Honors) American Literature 0132

ENGLISH IV British Literature 0140

ENGLISH IV (Academic) British Literature 0141

ENGLISH IV (Honors) British Literature 0142

ENGLISH IV (Advanced Placement) Language and Composition 0143

ENGLISH V (Academic) Introduction to College Writing 0144

ENGLISH V (Honors) Women in Humanities 0146

ENGLISH V (Advanced Placement) Literature and Composition..... 0147

PUBLICATIONS I Newspaper (1 Semester) 0156

PUBLICATIONS I Newspaper (Year) 0157

PUBLICATIONS II (Honors) Newspaper (1 Semester) 0158

PUBLICATIONS II (Honors) Newspaper (Year) 0151

PUBLICATIONS I Yearbook 0152

PUBLICATIONS II Yearbook (Honors) 0153

CREATIVE WRITING I (Academic/Honors) Poetry and the Personal Essay..... 0160

CREATIVE WRITING II (Academic/Honors) The Short Story and the One Act Play 0161

ENGLISH

The English Department offers a well rounded program that will enable students to function in the world of which they are a part. There are three basic goals: first, an intention to have the student write logically and correctly in developing ideas; second, an intention to express her thoughts verbally with spontaneity and awareness of Christian ideals of living; and third, an intention to have the student read with understanding and appreciation the literature of the past and present.

The following courses are included in the school curriculum to help the students to understand, appreciate and use their native language. All courses require teacher recommendation.

The first semester of English I is dedicated to grammar review and the establishment of the foundation of good writing skills. On the other class levels, the teaching of writing skills continues developmentally through the senior year, so that a student upon graduation from Archbishop Chapelle will have an excellent command of the tools of writing, both for practical use and for success in college. Most English courses are named after the literature taught. The more advanced the course, the more in depth the study of literature becomes. Dynamics of Effective Study is included as a semester course on the Freshmen level. ACT Prep is also included as a semester course.

Those students who show excellence in English may elect honors courses which will encompass World, American and British Literature, and Humanities. Students who do not elect honors courses will have a choice of courses during 10th, 11th, and 12th grades. They will be advised by counselors and teachers in accordance with their various goals and needs. Juniors and Seniors may also choose Advanced Placement classes, for which they can earn college credit.

Regardless of high school credits earned in elementary school, a Chapelle student must take English each year at Chapelle.

INCOMING 8TH AND 9TH GRADERS will be placed in courses based on their High School Placement Test scores, standardized test scores and elementary school record.

ENGLISH 8 (Academic) Reading

Course Number: 0101
 Prerequisite: Administration Placement

Credit Value: 8TH Grade Credit Only
 State Textbook: Elements of Literature
Second Edition

Description: This academic course is designed to increase the students' reading comprehension through the study of short stories, novels, non-fiction, poetry, drama, myths, speeches, oral histories, and songs. . The course also includes composition and vocabulary.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English 8 Reading And Then There Were None
 English 8 Reading Summer of My German Soldier
 English 8 Reading To Kill a Mockingbird
 English 8 Reading Vocabulary Workshop—Level D

0-312-97947-9
 0-14-130636-X
 0-446-31078-6
 0-8215-7109-5

ENGLISH 8 (Academic) Language Arts

Course Number: 0102
Prerequisite: Administration Placement

Credit Value: 8th Grade Credit Only
State Textbook: Elements of Language-
Second Edition

Description: This academic level course is designed to include the major areas of the language arts curriculum: writing, grammar, correct usage, mechanics, dictionary and library skills, and speaking and listening skills. The course will begin with an in-depth review of English grammar and punctuation. Then, as the year progresses, these rules will be reinforced through mini-lessons and integrated into the requirements for writing assignments.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English 8 Language Arts Exercises in English Level H

0-8294-2340-0

DYNAMICS OF EFFECTIVE STUDY (Academic)

Course Number: 0009
Prerequisite: None

Credit Value: 1/2
State Textbook: None

DESCRIPTION: Eighth graders and freshmen are scheduled for this course in either the first or second semester. DYNAMICS provides students with the skills needed to be successful learners. The main goal of the course is to aid students in the ability to access information. The areas of study are: critical writing; study skills; library reference and research.

The following must be purchased by the student. See www.mbsdirect.net

ISBN

How to Improve Your Study Skills :

0-8442-5886-5

ENGLISH I Reading and Language Arts

Course Number: 0110
Prerequisite: Administration Placement

Credit Value: 1
State Textbook: Elements of Language
Third Course
Elements of Literature
Third Course

DESCRIPTION: Students who have a reading comprehension deficiency are required to take a basic skills reading course that will include some types of literature. The course will also include vocabulary, ACT preparation, and the Jane Schaffer format of paragraph writing.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English I Barron's Shakespeare Made Easy-Romeo and Juliet
English I Vocabulary Workshop—Level E
English I The House on Mango Street
English I Night

13-978-0-8120-3572-8
0-8215-7110-9
0-619-73477-5
0-37450-0001-9

ENGLISH I (Academic) Introduction to Literature

Course Number: 0111
Prerequisite: Administrative Placement

Credit Value: 1
State Textbook: Elements of Language
Third Course
Elements of Literature
Third Course

DESCRIPTION: This is an academic course designed to study the major types of literature: the short story, the poem, the novel and the drama. The course will also include vocabulary, ACT preparation, and the Jane Schaffer format of paragraph writing.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English I <u>Vocabulary Workshop—Level E</u>	0-8125-7110-9
English I <u>The House on Mango Street</u>	0-61973477-5
English I <u>Night</u>	0-37450-0001-9
English I <u>Barron’s Shakespeare Made Easy-Romeo and Juliet</u>	13-978-0-8120-3572-8

ENGLISH I (Honors) Literary Types

Course Number: 0112
Prerequisite: Administrative Placement

Credit Value: 1
State Textbook: Elements of Language
Third Course
Elements of Literature
Third Course

ENGLISH I (Honors) Literary Types--Continued

DESCRIPTION: A course of Honors quality designed for a more in-depth study of the major types of literature: the short story, the poem, the novel and the drama. The course will also include vocabulary, ACT preparation, and the Jane Schaffer format of paragraph writing.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English I <u>Vocabulary Workshop—Level E</u>	0-8215-7110-9
English I <u>The House on Mango Street</u>	0-61973477-5
English I <u>Jane Eyre</u>	0-553-21140-4
English I <u>Barron’s Shakespeare Made Easy-Romeo and Juliet</u>	13-978-0-8120-3572-8

ENGLISH II Modern World Literature

Course Number: 0120
 Prerequisite: English I
 Teacher Recommendation

Credit Value: 1
 State Textbook: Elements of Literature
Fourth Course
Elements of Language
Fourth Course

DESCRIPTION: A course concerned with the study of World Literature that will include poetry, novels, drama, mythology, and short stories. The course will also include grammar review, ACT preparation, and vocabulary. Students will use the Jane Schaffer format to compose five paragraph essays.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English II <u>Vocabulary Workshop—Level F</u>	0-8215-7111-7
English II <u>Antigone/Oedipus Rex</u>	0-19-283588-2
English II <u>Barron’s How to Prepare for the ACT Assessment</u> <u>14th Edition with CD ROM</u>	0-7641-79020-0
English II <u>A Quick Reference to Essay Writing</u>	1-56765-089-9
English II <u>Gods, Heroes, and Men of Ancient Greece</u>	0-553-25920-2

ENGLISH II (Academic) World Literature

Course Number: 0121
 Prerequisite: English I (Academic)

Credit Value: 1
 State Textbook: Elements of Literature
Fourth Course
Elements of Language
Fourth Course

DESCRIPTION: An academic course designed to study World Literature. The course includes the study of poetry, novels, drama, mythology, and short stories. The course will also include grammar review, ACT preparation, and vocabulary. Students will use the Jane Schaffer format to compose five paragraph essays.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English II <u>Vocabulary Workshop—Level F</u>	0-8215-7111-7
English II <u>Antigone/Oedipus Rex</u>	0-19-283588-2
English II <u>Mythology</u> By Edith Hamilton	0-446-60725-8
English II <u>Barron’s How to Prepare for the ACT Assessment</u> <u>14th Edition</u>	0-7641-79020-0
English II <u>A Quick Reference to Essay Writing</u>	1-56765-089-9

ENGLISH II (Honors) World Literature

Course Number: 0122
Prerequisite: English I (Honors)

Credit Value: 1
State Textbook: Elements of Literature
Fourth Course
Elements of Language
Fourth Course

DESCRIPTION: This course is concerned with an in-depth survey of World Literature stressing its historical aspects. The course will include the study of poetry, novels, drama, mythology, and short stories. The course will also include PSAT preparation, vocabulary, and composition. The Jane Schaffer format will be used for the five paragraph essay.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English II <u>Mythology</u> By Edith Hamilton	0-446-60725-8
English II <u>Oedipus Rex /Antigone</u>	0-19-283588-2
English II <u>Les Miserables</u>	13-9781593080662
English II <u>Vocabulary Workshop—Level F</u>	0-8215-7111-7
English II <u>Barrons' Guide to the PSAT</u>	0-7641-3390-8
English II <u>A Quick Reference to Essay Writing</u>	1-56765-089-9

ENGLISH III American Literature

Course Number: 0130
Prerequisite: English II

Credit Value: 1
State Textbook: The United States in
Literature and
Elements of Writing—5

DESCRIPTION: A basic course concerned with a complete survey of American Literature. The course will also include composition and vocabulary. All Juniors will be required to do a term paper.

The following must be purchased by the student. See www.mbsdirect.net

	ISBN
English III <u>The Great Gatsby</u>	0-684-8015 2-3
English III <u>Writing A Research Paper—Sadlier</u>	0-8215-0761-3
English III <u>Vocabulary Workshop—Level G</u>	0-8215-7112-5
English III <u>Barron's How to Prepare for the ACT Assessment</u> 14 th Edition(Purchased in English II)	0-7641-7902-0

ENGLISH III (Academic) American Literature

Course Number: 0131
Prerequisite: English II (Academic)

Credit Value: 1
State Textbook: The United States in Literature and Elements of Writing--5

DESCRIPTION: An academic course concerned with a complete survey of American Literature. The course will also include composition and vocabulary. All Juniors will be required to do a term paper.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English III <u>Barron's How to Prepare for the ACT Assessment</u> 14 th Edition(Purchased in English II)	0-7641-7902-0
English III <u>The Great Gatsby</u>	0-684-80152-0761-3
English III Fahrenheit 451	0345342968
English III <u>Writing A Research Paper</u> —Sadlier	0-8215-0761-3
English III <u>Vocabulary Workshop</u> —Level G	0-8215-7112-5

ENGLISH III (Honors) American Literature

Course Number: 0132
Prerequisite: English II Honors

Credit Value: 1
State Textbook: The United States in Literature and Elements of Writing--5

DESCRIPTION: An Honors course concerned with an in-depth survey of American Literature and its historical implications. The course will also include composition and vocabulary. All Juniors will be required to do a term paper.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English III <u>The Great Gatsby</u>	0-684-80152-3
English III <u>The Scarlet Letter</u>	0-19-283371-5
English III Fahrenheit 451	0345342968
English III <u>Writing A Research Paper</u> —Sadlier	0-8215-0761-3
English III <u>Barron's How to Prepare for the ACT Assessment</u> 14 th Edition with CD ROM	0-7641-7402-0
English III <u>Vocabulary Workshop</u> —Level G	0-8215-7112-5
English II <u>Barrons' Guide to the PSAT</u> (purchased previously)	0-7641-3390-8

ENGLISH IV British Literature

Course Number: 0140
Prerequisite: English III

Credit Value: 1
State Textbook: Elements of Literature
Sixth Course
Warriner's Grammar &
Composition--Complete

ENGLISH IV British Literature----Continued

DESCRIPTION: This course traces the history of British literature from the Anglo-Saxon period to contemporary writers through the study of literature from each time period. In addition to the literature component of the class, students enrolled in this course prepare for college writing and for the ACT test in the following areas: English, reading, and test taking strategies.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English IV <u>1984</u>	0-451-52493-4
English IV Rebecca	0380778553
English IV <u>Vocabulary Workshop—Level H</u>	0-8215-7113-3

ENGLISH IV (Academic) British Literature

Course Number: 0141
Prerequisite: English III (Academic)

Credit Value: 1
State Textbook: Elements of Literature
Sixth Course
Warriner's Grammar &
Composition--Complete

DESCRIPTION: High academic course designed to give the student a background in the world of important British writers. The thematic approach is used to increase interest in various types of literature. The course will also include composition and vocabulary. A term paper will be required.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
English IV <u>Wuthering Heights</u>	0-451-52925-1
English IV <u>1984</u>	0-451-52493-4
English IV <u>Hamlet</u>	0-553-21292-3
English IV <u>Vocabulary Workshop—Level H</u>	0-8215-7113-3

ENGLISH IV (Honors) British Literature

Course Number: 0142
Prerequisite: English III (Honors)

Credit Value: 1
State Textbook: Elements of Literature
Sixth Course
Warriner's Grammar &
Composition--Complete

DESCRIPTION: Honors course designed to give the students a background in the world of important British writers. The thematic approach is used to increase interest in various types of literature. The course will also include composition and vocabulary. A term paper will be required.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English IV Wuthering Heights
English IV Hamlet

0-451-52925-1
0-553-21293-2

English IV 1984

0-451-52493-4

English IV Vocabulary Workshop—Level H

0-8215-7113-3

ENGLISH IV (Advanced Placement) Language and Composition

Course Number: 0143
Prerequisite: English III (Honors)
Recommendation of A.P. Teacher

Credit Value: 1
State Textbook: None

Screening of Junior AP candidates will be strict, as AP students must be highly motivated.

DESCRIPTION: The course focuses on rhetoric and promotes writing in many contexts for a variety of purposes. It is the place where nonfiction texts take center stage. Here students think deeply about language as a persuasive tool and about the relationship of writer, context, audience, and argument.

AP English Language is organized by rhetorical modes and aims. The subject matter is wide and varied, giving students the opportunity to explore a variety of texts. Students read prose from different periods, and prose that had been written for a variety of purposes. Students perform a range of writing tasks to help them learn to write for different audiences and different purposes. Because identifying an argument and making their own arguments is often new for students, they will be given time for reading, thinking, and writing. “Reading time allows them to begin to recognize the various shapes and parts of an argument. Thinking time helps them explore issues, think about logical reasoning, and begin to understand appeals and rhetorical modes. Writing time provides them with the opportunity to work through the process of creating an argument.”

Most importantly, students will be introduced to rhetorical terms and tasks, making sure they have a working vocabulary in rhetoric. They will be expected to demonstrate knowledge of Aristotle’s three modes of logos, ethos, and pathos as elements that control persuasion. And they will be asked to refute, defend, or challenge a position.

The following must be purchased by the student. See www.mbsdirect.net

ISBN

English IV Eats, Shoots and Leaves
English IV On Writing Well
English IV (AP) Placement Test (Charged approximately \$86.00 separately)

978-0060891541

ENGLISH V (Academic) Introduction to College Writing

Course Number:	0144	Credit Value:	1
Prerequisite:	English IV (Academic) Senior Status	State Textbook:	None

DESCRIPTION: Students enrolled in English V Academic focus on formal, structured writing. This course provides an opportunity for students to refine their writing skills for college as well as their analyzation and evaluation skills. Students read selected essays, as well as a play, and the reading selections form a basis for in-depth writing assignments. At least four major pieces of writing will be completed each quarter. The types of writing will include narrative, descriptive, persuasive, compare/contrast, cause/effect, and literary critique. Students will utilize and refine their research skills by completing two research projects in the second semester.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English V <u>Cyrano De Begerac</u>	0-19-28643-9
English V <u>Three Dimensions of Vocabulary Growth</u> —Amsco	1-56765-040-6

ENGLISH V (Honors) Women in Humanities

Course Number:	0146	Credit Value:	1
Prerequisite:	Senior Status, A or B average in English IV (Honors) and Teacher Recommendation	State Textbook:	None

DESCRIPTION: Students will become aware of the significant contributions of women writers, and they will also increase their awareness of the way women write and what they tend to emphasize in their writings. Furthermore, the students will explore the historical experience of women in America from the Colonial period to the present. The class emphasizes composition, especially writing about literature and persuasive writing.

The class plans and enacts several service learning projects during the year. Participation in the projects is optional and journal entries on the experiences are calculated as extra grades for students who wish to participate.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English V (Women) <u>Frankenstein</u>	0-743487583
English V (Women) <u>The Optimist's Daughter</u>	0-67972883
English V (Women) <u>Norton's Anthology of Literature by Women</u> Volumes I and II	978-393-93013-9

ENGLISH V (Advanced Placement) Literature and Composition

Course Number: 0147
Prerequisite: English IV (AP)

Credit Value: 1
State Textbook: Elements of Literature
Sixth Course
Warriner's Grammar &
Composition--Complete

Screening of Junior AP candidates will be strict, as AP students must be highly motivated.

DESCRIPTION: This course is a year long seminar course designed for twelfth-grade students who have demonstrated the proficiency in the reading and writing skills expected to in college. A college-level course, Literature and Composition prepares students for the Advanced Placement Exam, which may qualify them for three or more hours of college credit. The teacher acts as a discussion leader and facilitator, expecting the student to assume responsibility for her own learning. Unit topics and literature readings will include: the tale, poetry, comedy and tragedy in drama, the epic, satire, the novel and the short story.

Some of the authors to be studied are the following: Chaucer, Shakespeare, Bronte, Hardy, Austen, Orwell, and others. Each unit requires both timed writings and prepared papers. Students will write at least once a week, with some creative writing assigned to each unit.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

English V <u>Wuthering Heights</u>	0-451-52925-1
English V <u>1984</u>	0-451-52493-4
English V <u>Hamlet</u>	0-553-21292-3
English V <u>Pride and Prejudice</u>	0-439-10135-2
English V <u>Writing Themes About Literature</u>	0-13-154057-2
English V (AP) Placement Test (Charged approximately \$86.00 separately)	

PUBLICATIONS I Newspaper

Course Number: 0156 or 0157
Prerequisite: Basic Skills Test and
Teacher Recommendation
Sophomore/Junior/Senior Standing

Credit Value: ½ or 1
State Textbook: Journalism Today
Fifth Edition

DESCRIPTION: Open to Juniors and Seniors with department approval. The course is designed to cover the basics of news writing as well as techniques of copy-editing, proofreading, headline writing and advertising. Students will form the staff of the school paper.

PUBLICATIONS II Newspaper (Honors)

Course Number: 0158 or 0151
Prerequisite: Publications I, Basic Skills Test,
Junior/Senior Standing,
Teacher Recommendation

Credit Value: ½ or 1
State Textbook: Journalism Today
Fifth Edition

DESCRIPTION: The course is designed to cover the basics of news-writing as well as techniques of copy-editing, proof-reading, headline writing and advertising. Students will form the staff of the school paper.

<p>CREATIVE WRITING II (Academic/Honors) The Short Story and the One-Act Play</p>

Course Number:	0161	Credit Value:	1/2
Prerequisite:	Junior or Senior Standing (Honors/Academic) Sophomore Standing (Honors)	State Textbook:	<u>Creative Writing: Forms and Techniques</u>

This course is only offered in the spring semester.

DESCRIPTION: In Creative Writing II students will write various kinds of short stories and one-act plays. Students will learn structural techniques and the techniques of humorous and science/fiction/fantasy writing. Models of all genres will be studied and used as guides for the students' writing.

The following must be purchased by the student. See www.mbsdirect.net:

Merriam Webster Thesaurus
Writing Fiction: A Handbook for Creative Writing

ISBN

0-87779-902-4
0-8251-2308-9

FAMILY AND CONSUMER STUDIES

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ADVANCED CLOTHING AND TEXTILES I.....	0252
ADVANCED CLOTHING AND TEXTILES II.....	0258
CHILD DEVELOPMENT.....	0253
ADVANCED CHILD DEVELOPMENT	0257
FOODS AND NUTRITION	0254
CULINARY I.....	0255
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HOUSING.....	0256

FAMILY AND CONSUMER STUDIES

The Family and Consumer Studies Department offers a well rounded program that will enhance the quality of life for the student and her family, regardless of her socioeconomic background, intellectual level and future plans. The curriculum will assist the student in developing positive attitudes and skills relating to everyday living, while opening new avenues for career possibilities. Therefore, all courses are planned with the view of: 1) establishing Christian values which gives meaning to effective personal, home and community living; 2) acquiring life management skills and interests, which increases opportunities for creative expression, wise use of time, reduction of stress, and development in an area with career potential; 3) assisting in the development of a person who is physically, emotionally, socially, and spiritually mature.

COURSE OFFERINGS

CLOTHING AND TEXTILES

Course Number: 0251
Prerequisite: None

Credit Value: 1/2
State Textbook: Clothing, Fashion, Fabric,
& Construction--Glencoe

DESCRIPTION: This is a lab-oriented course designed to help the student learn the basic skills and information related to clothing construction and design. Students make samples of sewing techniques and complete one garment. Care and selection of fabric is also emphasized in the course. Students furnish most needed supplies.

ADVANCED CLOTHING AND TEXTILES I

Course Number: 0252
Prerequisite: Clothing and Textiles
Teacher Approval

Credit Value: 1/2
State Textbook: Clothing, Fashion, Fabric,
& Construction--Glencoe

DESCRIPTION: This lab-oriented course is designed to help the student perfect skills learned in Clothing I. In this semester course, attention is given to advanced clothing construction and design. Emphasis is placed on care of clothing, color and figure analysis, and wardrobe planning. The student must be prepared to purchase patterns and fabric for required projects.

ADVANCED CLOTHING AND TEXTILES II

Course Number: 0258
Prerequisite: Clothing and Textiles
Teacher Approval

Credit Value: 1/2
State Textbook: Clothing, Fashion, Fabric,
& Construction--Glencoe

DESCRIPTION: This course is designed for the student who has mastered the basic skills introduced in Clothing and Textiles and Advanced Clothing I. In this semester course, attention is given to specialty fabrics, advanced pattern construction, application of lining, and fitting techniques. Students will be introduced to new technologies in clothing and textiles such as computerized sewing machines as well as sergers. The student must be prepared to purchase patterns and fabric for required projects.

CHILD DEVELOPMENT

Course Number: 0253

Prerequisite: Junior or Senior Standing

Credit Value: 1/2

State Textbook: The Developing Child

DESCRIPTION: Lecture course covering care of an expectant mother and the growth and development of her child. Particular emphasis is placed on parenting, pre-natal development, labor and delivery, and the newborn. Students are expected to participate in class discussions, projects, and outside readings.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

The Developing Child Workbook

0-02-642711-7

ADVANCED CHILD DEVELOPMENT

Course Number: 0257

Prerequisite: Child Development, Senior Standing

Credit Value: 1/2

State Textbook: The Developing Child

DESCRIPTION: This is a course designed for those students who love children and plan to work with them in the future. Areas of emphasis include emotional, intellectual, physical and social development of the infant--preschooler. Creativity, language arts, nutrition, play, personal hygiene training, sleep problems, discipline, child care alternatives, and child abuse will also be covered. Students are expected to participate in class discussions, hands-on projects, outside readings and observations.

Same Workbook as Child Development

FOODS AND NUTRITION

Course Number: 0254

Prerequisite: None

Credit Value: 1/2

State Textbook: Guide to Good Food

DESCRIPTION: This course provides students with basic nutrition and wellness knowledge and basic food preparation skills. Emphasis is placed on food preparation, kitchen and meal management, and the relationship of diet to health. Topics of study include nutrition, meal planning, label information, safety and sanitation, kitchen equipment, measuring, use of recipes, basic food preparation, and consumer skills. Lab experiences include preparing various recipes for quick breads, eggs, fruits and vegetables.

CULINARY I

Course Number: 0261

Prerequisite: Foods and Nutrition

Credit Value: 1/2

State Textbook: Guide to Good Food

DESCRIPTION: This course addresses more complex concepts in nutrition and food preparation. Topics include nutrition and wellness for individuals and families across the life span, impact of technology on nutrition, foods, and related tools and equipment, management of food-related resources, acquiring, organizing, and evaluating information about foods and nutrition, exploration of careers in all aspects of the food industry. Lab experiences include preparing full, nutritious meals.

CULINARY II

Course Number: 0262
Prerequisite: Culinary I

Credit Value: 1/2
State Textbook: Guide to Good Food

DESCRIPTION: This course is a continuation of Foods and Nutrition and Culinary I, where the students will explore the foods and culture of a variety of international and regional American areas as well. Students will prepare a full range of menu items including: appetizers, hors d'oeuvres, soups, salads, entrees, and desserts. Students will take a much more in depth approach to the study of ingredients, recipes, and menus.

HOUSING

Course Number: 0256
Prerequisite: Junior or Senior Standing

Credit Value: 1/2
State Textbook: Housing Decisions

DESCRIPTION: This course gives the student general knowledge, skills, and practices required for careers in housing, interiors, and furnishings. Students will explore career paths within the housing industry. They will evaluate housing decisions and the use of housing and interior furnishings and products in meeting specific design needs. Students will be taught computer-aided drafting design, blueprint reading, and space planning skills. Students will analyze influences on architectural and furniture design and development. They will also evaluate the needs, goals, and resources in creating design plans and demonstrate their ideas through visual presentations.

FINE ARTS DEPARTMENT

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FINE ARTS SURVEY (Honors).....	.0361
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ART I-B Sculpture.....	.0352
ART II-A Painting, Drawing.....	.0362
ART II-B Charcoal, Pastel, Print-making0353
ART III-A Color Pencil.....	.0363
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GENERAL MUSIC0355
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PLAY PRODUCTION0360

FINE ARTS

The Fine Arts Department offers a well rounded program which has as its prime objective to develop the whole person within a religious atmosphere. It is our hope that the program presented here will not only heighten an awareness of the environment through the Arts, but will also open avenues of interests to young people causing them to explore life-long careers and hobbies.

***Please Note: Many of these courses have prerequisites. You may not schedule a course for which you do not have the prerequisite.**

FINE ARTS SURVEY (Academic)

Course Number: 0350		Credit Value: 1	
Prerequisite: World History Junior and Senior Standing		State Textbook: <u>Discovering Art History</u> <u>3rd Edition</u>	

DESCRIPTION: This lecture course includes a survey of the Fine Arts through historical periods with the emphasis on art history. The lectures will be supplemented with videos, slides, student presentations, and art projects. Students who enjoyed World History will not want to miss this class! This course may be used as one of the requirements for Regents' Scholar Awards and it may be used as a curriculum requirement for the TOPS program. There will be nominal expenses for students to cover off-campus activities related to the course and art projects. Students are encouraged to attend community cultural events that have teacher approval. **This course is available to Juniors and Seniors (Preference will be given to seniors.). Students whose GPA is 3.0 or higher must schedule Fine Arts Survey Honors (Course 3505). GPA will be checked.**

FINE ARTS SURVEY (Honors)

Course Number: 0361		Credit Value: 1	
Prerequisite: 3.0 GPA Junior and Senior Standing		State Textbook: <u>Music and</u> <u>Discovering Art History</u> <u>3rd Edition</u>	

DESCRIPTION: This lecture course includes a survey of the Fine Arts through historical periods with an emphasis on music and art. The course begins with prehistoric art and music and ends with 20th century art and music. This course may be used as one of the requirements for Regents Scholar Awards and it may be used as a Core Curriculum requirement for TOPS. This course is taught by a music and an art teacher. Lectures will be supplemented with films, videos, slides, research, music listening, and student presentations. Students are challenged to broaden their cultural and historical awareness of the Fine Arts through a variety of experiences and activities. Class size is limited with preference given to students who have the highest grade point average. There will be nominal expenses for students to cover museum entries, professional concerts, and other class projects. Students are encouraged to attend community cultural events that have teacher approval. **This course is available to Juniors and Seniors (Preference will be given to seniors.). GPA will be checked.**

ART I-A

Course Number: 0351
Prerequisite: None

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This is a basic art course. You do not have to have any art knowledge in order to take this course. All students must take this course before they can take any other art courses. The course will explore the elements of art. This course will include: 1) basic color theory and painting; 2) drawing and shading with a grid; 3) perspective; 4) pen and ink; 5) dip and drape dolls; and 6) sketchbook drawing. There will be nominal expenses for students on the doll project.

ART I-B Sculpture—Honors Credit is Available

Course Number: 0352
Prerequisite: Art I-A; Junior or Senior Standing Only

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course is designed to expose students to the art of sculpture and the different mediums of that area of interest. The course will include: 1) papier mache; 2) wire, 3) clay; 4) mask-making, 5) mosaic; and 6) directed projects. Honors credit is available on an optional basis. A requirement list for honors will be given at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some honors projects.

ART II-A Painting, Drawing--Honors Credit is Available

Course Number: 0362
Prerequisite: Art I-A

Credit Value: 1/2
State Textbook: None

NOTE: Art II-A is required for Art III-A

DESCRIPTION: This is an advanced study of different studio techniques in art. The course will include 1) pen and ink; 2) baby portraits; 3) color theory; 4) painting projects; and 5) still-life drawing. (Students will purchase their own canvas for color projects.). Honors credit is available on an optional basis. A requirement list for honors credit will be given out at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some honors projects.

ART II-B Charcoal, Pastel, Print-making—Honors Credit is Available

Course Number: 0353
Prerequisite: Art I-A

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course is designed to advance drawing skills and shading skills using different media. Students will be introduced to print making, origami, and collage. It will include: 1) still-life drawing; 2) charcoal; 3) pastels; 4) block printing; and 5) collage. Honors credit is available on an optional basis. A requirement list for honors credit will be given out at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some honors projects.

ART III-A Color Pencil, Painting--Honors Credit is Available

Course Number: 0363

Credit Value: 1/2

Prerequisite: Art I-A and Art II-A

State Textbook: None

DESCRIPTION: This is an advanced art classes. Students who enroll in this course should have good drawing skills. The course will include 1) colored pencil; 2) contour drawing; 3) old photograph or celebrity drawing and shading; 4) canvas painting; 5) directed projects and 6) contest entry. Honors credit is available on an optional basis. A requirement list for honors credit will be given out at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some of their projects and students will need to purchase a portfolio case.

ART III-B Life Drawing, Watercolor and Sumi-e --Honors Credit is Available

Course Number: 0354

Credit Value 1/2

Prerequisite: Art I-A and either Art II-A OR II-B

State Textbook: None

DESCRIPTION: This is an advanced art class. Students who enroll in this course should have good drawing and color skills. The course will include 1)life drawing, 2)watercolor, 3) sumi-e, and 4) mixed media projects. Honors credit is available on an optional basis. A requirement list for honors credit will be given out at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some of the projects and students will need to purchase a portfolio case.

ART IV-A—Graphic Design--Honors Credit is Available

Course Number: 0364

Credit Value: 1/2

Prerequisite: Art I-A & Art II-A

State Textbook: None

Senior Standing Only

DESCRIPTION: This course is designed to introduce students to commercial art. Through studio work and computer graphics, students will explore art as related to the world of advertising. The course will include: 1) elements and principles of design; 2) computer generated art; 3) letterhead, stationary, and business card design; 4) magazine and newspaper advertisements; 5) package design; and 6) development of an advertising campaign. Honors credit is available on an optional basis. A requirement list for honors credit will be given out at the beginning of the semester. Honors projects will count as three (3) additional grades per quarter. There will be nominal expenses for students on some honors projects.

GENERAL MUSIC

Course Number: 0355
Prerequisite: None

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This is a basic music course for any student who wants to enhance her musical knowledge. The course covers a broad spectrum of music topics: periods of music, genres, reading music, playing recorder, composers, music in the community, contemporary music and listening.

BEGINNING CHOIR

Course Number: 0365
Prerequisite: None

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course is designed for singers who may have little or limited experience in choral singing. The student will learn round and part singing as well as basic music theory. No prior music experience or knowledge is necessary to enroll in this course. It is open to all class levels. Students who wish to take Advanced Choir (Chorale) should take this course first, followed by Intermediate Choir. A concert will be performed at the end of the semester.

INTERMEDIATE CHOIR

Course Number: 0356
Prerequisite: Teacher Recommendation or
Beginning Choir

Credit Value: 1/2
State Textbook: None

DESCRIPTION: Students who wish to take Intermediate Choir should take Beginning Choir first. Intermediate Choir continues to build on the theory and musical vocal techniques learned in Beginning Choir. Students learn to sing in sections and work on blend and musical expression. A concert will be performed at the end of the semester.

ADVANCED CHORUS—Honors Credit is Available

Course Number: 0374
Prerequisite: 2 Semesters of Choir
or Teacher Recommendation and Audition

Credit Value: 1
State Textbook: None

DESCRIPTION: Advanced Chorus is open to students who audition and who have completed two semesters of choir or who are recommended by the teacher to audition. This course may be taken for Honors credit and lasts one full year. The uniform that must be purchased costs between \$60.00 and \$80.00. We continue to learn advanced theory topics and sing in three and four part harmony. We also have many performing obligations that are required for all that take the class. Honors credit involves solo and small ensemble work, concert attendance and critique, and a term paper. A class trip is taken every 2 years but is not mandatory.

MUSIC THEORY I

Course Number: 0357
 Prerequisite: Freshmen or
 Sophomore Standing

Credit Value: 1/2
 State Textbook: None

DESCRIPTION: This course is an introduction to the basic elements of music, encompassing the aspects of sound, pitch, rhythm and musical notation. This course is designed for students with a limited background in instrumental or vocal music. Students will learn the basics of music: scales, intervals, chords, and develop rhythmic and aural skills.

MUSIC THEORY II (Honors)

Course Number: 0358
 Prerequisite: Teacher Recommendation
 Junior or Senior Standing

Credit Value: 1/2
 State Textbook: None

DESCRIPTION: This course is designed for instrumental or vocal students who have some musical background. Theoretical concepts such as scale construction, harmonic writing, and melodic composition are covered. Performance in rhythmic and aural skills is required.

JAZZ IMPROVISATION Instrumental

Course Number: 0367
 Prerequisite: Teacher Recommendation

Credit Value: 1/2
 State Textbook: None

DESCRIPTION: This course is an introduction to jazz improvisation. This course is designed to develop the ability to create and perform jazz solos. Basic theoretical principles of improvisation involving scales and chord progressions will be covered. Students are required to perform on their instruments.

BEGINNER BAND

Course Number: 0359
 Prerequisite: None

Credit Value: 1
 State Textbook: Standards of Excellence
Book 1

DESCRIPTION: This course is open to all students. Participation in this course requires no music background. This course is a beginning instrumental ensemble class designed for students to perform on a wind or percussion instrument. The class utilizes a sequential method of instruction that reinforces proper instrumental techniques. Instruments may be provided for a rental fee based on availability. Following one year of Beginner Band students are eligible for Intermediate Band at Chapelle. Beginning Band members perform twice a year (Christmas and Spring) with the Archbishop Rummel Beginner Band. Students are required to attend one football/marching band event during 1st semester. All students participate in the Cadet Band 2nd semester at Rummel which rehearses once a week.

INTERMEDIATE BAND

Course Number: 0368

Prerequisite: Teacher Recommendation

Credit Value: 1

State Textbook: Standards of Excellence
Book 2

DESCRIPTION: Students must have at least one semester of previous band training. This class will focus on developing instrumental technique, sight-reading, and small ensemble performance. Students will have the opportunity to participate in solo/ensemble festival and District Honor Bands. In the Fall Semester, students will rehearse once a week with the Rummel Intermediate Band and will perform at the Christmas Concert. During the Spring Semester, students will participate in the Rummel Cadet Band and perform at District/State Festivals and the Spring Concert. Participation in the Rummel Cadet Band qualifies the student to participate in the Rummel/Chapelle Band next year. Students are required to attend one football/marching band event during the 1st semester.

ADVANCED BAND (Honors) ACHS/ARHS "Raider" Band

Course Number: 0369 (IS) 0384 (Regular Class)

Prerequisite: Audition Required

Credit Value: 1

State Textbook: Foundations for
Superior Performances.

DESCRIPTION: This is the most advanced band class at Chapelle. A student in the Chapelle Advanced Band (Honors) class is a member of the Rummel/Chapelle Band and performs in the "Raider" Marching Band and one of the Concert Bands each semester based on their ability level. Performance in the Jazz Band and Jazz Workshop is optional. The band participates in the Rummel High School football games, Mardi Gras parades, the various concerts and festivals in the New Orleans area, and a limited number of Rummel pep rallies. The band performs at Walt Disney World in Orlando, Florida every other year. The class meets daily during the first I.S. period. Band class can become these students' I.S. period, thus allowing the students to maintain their full choice of electives. Alternatively, Band can be scheduled in the regular class rotation. **Students are not allowed out of Band to attend meetings, etc. at I.S. time.**

PLAY PRODUCTION

Course Number: 0360

Prerequisite: Sophomore, Junior or Senior Standing

Credit Value: 1/2

State Textbook: None

DESCRIPTION: This course is for students who have an interest in all aspects of theater production. The course covers the fundamentals of acting, set construction, lighting, make-up, costuming, and publicity. Students will memorize scenes and monologues; construct costumes, apply straight, old-age and horror make-up; direct scenes; and construct minor sets. Students are required to attend one theatrical performance outside of school per quarter.

FOREIGN LANGUAGE DEPARTMENT

FRENCH I (Academic)	0440
FRENCH I (Honors).....	0441
FRENCH II (Academic).....	0442
FRENCH II (Honors)	0443
FRENCH III (Honors)	0445
FRENCH IV-A (Honors) Conversation/Grammar	0447
FRENCH IV-B (Honors) Culture/Civilization/Conversation	0448
FRENCH IV (Advanced Placement).....	0446
SPANISH I (Academic)	0450
SPANISH I (Honors).....	0452
SPANISH II (Academic)	0453
SPANISH II (Honors)	0455
SPANISH III (Academic).....	0456
SPANISH III (Honors)	0457
SPANISH IV (Advanced Placement).....	0458
LATIN I (Honors)	0461
LATIN II (Honors).....	0467
LATIN III (Honors)	0464
LATIN IV (AP).....	0465
LATIN V (AP)	0466

FOREIGN LANGUAGE

The Foreign Language Department offers a well rounded program that will enable the development of an individual pursuing a well-balanced liberal education. The economic importance of New Orleans in international trade and commerce, as well as the bilingual background of much of its population, points to the need for a comprehensive foreign language program in our school. In general, the courses of the Foreign Language Department are addressed to three primary goals: 1) to provide basic development and skill in the use of a second language; 2) to acquaint the students with the culture of the French and/or the Spanish-speaking people and to help them achieve cultural open-mindedness; 3) to better equip the students for further educational and vocational endeavors.

GRADE 8 All eighth graders scheduled in English I Honors will be required to choose either:
French I Honors, Latin I Honors, or Spanish I Honors.

Academic eighth graders may be permitted to choose French I Academic or Spanish I Academic.

NOTE: Foreign Language is required for graduation from Chapelle.
 1. All eighth grade Honors and Academic students must take three years of the same language.
 2. All other students must take two years of the same language.

Freshmen entering Chapelle with prior knowledge of a Foreign Language will be tested to determine proper placement. Freshmen who qualify may be advanced to an upper level.

Chapelle reserves the right to combine upper level courses in order to provide those course offerings.

FRENCH I (Academic)

Course Number: 0440

Prerequisite: None

NOTE: Closed to 8th Grade students

Credit Value: 1

State Textbook: Discovering French--Bleu

DESCRIPTION: This course is designed to introduce and drill students on the basic skills of listening, speaking, reading, and writing. Students are also introduced to the French culture.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

French I Discovering French Activity Book—Bleu
 French/English Dictionary (student's choice)

0-669-43478-7

FRENCH III (Honors)

Course Number:	0445	Credit Value:	1
Prerequisite:	French II (Honors) and/or Teacher Recommendation	State Textbook:	<u>Discovering French-- Rouge</u>

DESCRIPTION: This course is a sequence to French II (Honors) with emphasis on reading and writing skills. Literary texts, articles, short stories and a novel are used for this purpose and to provide further insights into the culture, customs and history of the French people. Much of the daily class is conducted in French.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

French III <u>L'Histoire d'Une Revanche</u>	0-13-034042-1
French/English Dictionary (student's choice)	
French II (Honors) Amsco <u>Workbook in French--Three Years 2nd Edition</u>	0-87720-459-4

FRENCH IV-A (Honors) Conversation/Grammar

Course Number:	0447	Credit Value:	1/2
Prerequisite:	French III & Teacher Recommendation	State Textbook:	<u>Discovering French-- Rouge</u>

DESCRIPTION: Conversation and Grammar Review--This course offers a review of the most important grammatical structures studied in the prerequisite courses. This course places emphasis on the speaking and listening abilities of the student. The course is conducted almost entirely in French and the students are given every opportunity to speak in the target language. The students are graded on their individual progress, effort and class participation. Students are required to keep a weekly journal in French.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

French IV (Honors/AP) <u>Workbook in French-- Three Years Amsco 2nd Edition</u>	0-87720-459-4
French III/IV <u>Discovering French--Rouge</u> (used in French III-Honors)	
French/English Dictionary (student's choice)	

FRENCH IV-B (Honors) Culture/Civilization/Conversation

Course Number:	0448	Credit Value:	1/2
Prerequisite:	French III & Teacher Recommendation	State Textbook:	<u>Discovering French-- Rouge</u>

DESCRIPTION: Culture and Civilization--This course offers a brief survey of France's great works in literature and fine arts. The content of this course may change, depending on the students enrolled in French IV (Honors) and French IV (AP).

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

French IV-B <u>Le Petit Prince</u>	0-1521641154
French IV (Honors/AP) <u>Workbook in French-- Three Years Amsco 2nd Edition</u>	0-87720-459-4
French III/IV <u>Discovering French--Rouge</u> (used in French III-Honors)	
French/English Dictionary (student's choice)	

FRENCH IV (Advanced Placement)

Course Number: 0446	Credit Value: 1
Prerequisite: French III (Honors) Teacher Recommendation	State Textbook: <u>None</u>

DESCRIPTION: The course will consist of a continuation of the French III (AP) format but not of the French III (AP) content.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

<u>Barron's AP Exam Prep in French:</u>	0-7641-0104-8
French IV <u>Une Fois pour toutes, 2nd Edition</u>	
French/English Dictionary (student's choice)	
French IV (AP) Placement Test (Charged approximately \$80.00 separately.)	

SPANISH I (Academic)

Course Number: 0450	Credit Value: 1
Prerequisite: None	State Textbook: <u>Dime Uno</u>

DESCRIPTION: The aim of this course is to provide the student with the foundation of the Spanish language as well as to introduce and drill the student on the basic skills of listening, speaking, reading and writing. It is also designed to offer to the student an overall outlook of Spanish and Latin American culture.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Spanish I <u>Dime Uno Cuaderno de Actividades</u>	10: 0-669-43347-0
Spanish I <u>Dime Uno A Practicar Cuaderno</u>	0-669-44882-6

SPANISH I (Honors)

Course Number: 0452

Prerequisite: Entrance Scores & Previous Transcript

Credit Value: 1

State Textbook: Dime Uno

DESCRIPTION: The curriculum is similar to that of Spanish I Academic but moves at a faster pace and employs more supplementary material. In addition, the students will be expected to use the target language more originally in written themes, oral presentations and extemporaneous speeches. Various projects and the reading of short stories will also be required throughout the year.

The following must be purchased by the student. See www.mbsdirect.net:

Spanish I Dime Uno Cuaderno de Actividades

Spanish I Dime Uno A Practicar Cuaderno

ISBN

10: 0-669-43347-0

0-669-44882-6

SPANISH II (Academic)

Course Number: 0453

Prerequisite: Spanish I

Credit Value: 1

State Textbook: Dime Uno

DESCRIPTION: This course offers a brief review of level one and helps the student develop knowledge of the more complex structures of the language. Students are introduced to the history, geography, and culture of Spanish-speaking countries. Supplementary readings, writing assignments, and listening comprehension drills help students to coordinate all the basic skills.

The following must be purchased by the student. See www.mbsdirect.net:

Spanish I Dime Uno Cuaderno de Actividades
(previously purchased in Spanish I)

Spanish I Dime Uno A Practicar Cuaderno
(previously purchased in Spanish I)

ISBN

10: 0-669-43347-0

0-669-44882-6

SPANISH II (Honors)

Course Number: 0455

Prerequisite: Spanish I Honors
And Teacher Recommendation

Credit Value: 1

State Textbook: Dime Dos

DESCRIPTION: The Spanish II (Honors) program strives to encourage, enhance and develop a high achieving student's ability to learn a foreign language in every possible realm. The four basic skills of listening, speaking, reading, and writing are developed on a more complex and comprehensive level and a detailed study of the grammatical structures helps the students to develop a facility in each of the basic skills. Through selected readings the students will learn more about the different aspects

of the Hispanic world. This course also offers intense practice with vocabulary and the grammatical structures needed to develop the student's skill in reading, writing, speaking and listening.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
Spanish II <u>Dime Dos A Practicar Cuaderno</u>	0-669-44885-0
Spanish II <u>Dime Dos Cuaderno de Actividades</u>	0-669-43382-9

SPANISH III (Academic)

Course Number: 0456	Credit Value: 1
Prerequisite: Spanish II & Teacher Recommendation	State Textbook: <u>Dime Dos</u>

DESCRIPTION: This course will focus on the Spanish culture, reading, and everyday spoken language. Vocabulary acquisition will be stressed and emphasis on grammar will be light. Other activities will include the reading of short stories, discussing current events, making crafts, tasting many different kinds of food, and listening to a variety of music. Historical highlights will be discussed as well as many interesting facts of the Hispanic world.

The following must be purchased by the student. See www.mbsdirect.net

	ISBN
Spanish II <u>Dime Dos Cuaderno de Actividades</u>	0-669-43382-9

SPANISH III (Honors)

Course Number: 0457	Credit Value: 1
Prerequisite: Spanish II Honors or "A" Average Spanish II Academic & Teacher Recommendation	State Textbook: <u>Dime Pasaporte</u> <u>Al Mundo 21</u>

DESCRIPTION: This course offers further development of basic skills: listening, speaking, reading and writing with a strong emphasis on the grammatical structure of the language. It provides further insights into the culture, life and customs of the people in the Spanish-speaking world. The student is encouraged to express herself orally in Spanish at every opportunity. In addition, the student will have several oral and written projects. Various reading selections from Spanish literature will be provided as well as a unit on Spanish art.

The following must be purchased by the student. See www.mbsdirect.net:

	ISBN
<u>Curso Tercero/Workbook (R502W)</u> Amsco :	087720-541-8
Spanish/English Dictionary (student's choice)	

SPANISH IV (Advanced Placement)

Course Number: 0458
 Prerequisite: Spanish III (Honors) with Teacher
 Recommendation

Credit Value: 1
 State Textbook: Dime Pasaporte
Al Mundo 21

DESCRIPTION: The course consists of a continuation of the Spanish III (Honors) format but not of the Spanish III (Honors) content. The content will be in greater depth and will be taught entirely in Spanish.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Barron's AP Test Prep for Spanish 2008 Edition
Curso Tercero/Workbook (May have been purchased previously.)
 Spanish/English Dictionary (student's choice)
 Spanish IV (AP) Placement Test (Charged approximately \$86.00 separately.)

978-0-7641-3486-9
 087720-541-8

LATIN I (Honors)

Course Number: 0461
 Prerequisite: Approval of Academic
 Assistant Principal

Credit Value: 1
 State Textbook: Ecce Romani I

DESCRIPTION: This course is similar to that of Latin I (Academic) but moves at a faster pace and employs more supplemental material.

LATIN II (Honors)

Course Number: 0467
 Prerequisite: Latin I & Approval
 of Academic Assistant Principal

Credit Value: 1
 State Textbook: Ecce Romani II

DESCRIPTION: This course focuses on advanced Latin grammar, vocabulary, and syntax as well as readings from Caesar and selected authors. Study of Roman history, culture, and art are continued in greater detail.

LATIN III (Honors)

Course Number: 0464
 Prerequisite: Latin II & Approval
 of Academic Assistant Principal

Credit Value: 1
 State Textbook: Ecce Romani III

DESCRIPTION: This course is a review of Latin grammar, vocabulary, and syntax. Focus is placed on readings from various authors and preparation for the AP Latin course.

LATIN IV (Advanced Placement)--only if enrollment permits

Course Number: 0465
 Prerequisite: Latin III & Approval
 of Academic Assistant Principal

Credit Value: 1
 State Textbook: Virgil's Aeneid
 D. C. Heath Company
 Aeneid in trans.

DESCRIPTION: This course aims to prepare students for the AP Latin: Virgil exam through grammar review, Latin and English readings in the Aeneid, and study of the historical context as well as literary techniques and importance of the Aeneid.

Latin IV (AP) Placement Test (Charged approximately \$86.00 separately.)

LATIN V (AP)--only if enrollment permits

Course Number: 0466
 Prerequisite: Latin IV & Approval
 of Academic Assistant Principal

Credit Value: 1
 State Textbook: Ovid, Horace,
Catullus, Cicero

DESCRIPTION: This course aims to prepare students for the AP Latin Literature exam through grammar review, discussion of historical context and literary theory, and Latin readings in Catullus, Cicero, Horace, and Ovid. Latin IV (AP) Placement Test (Charged approximately \$86.00 separately.)

MATHEMATICS DEPARTMENT

INTRODUCTION TO ALGEBRA/GEOMETRY0503
INTRODUCTION TO ALGEBRA/GEOMETRY (Academic).....	.0504
INTRODUCTION TO ALGEBRA/GEOMETRY (Honors).....	.0505
ALGEBRA I.....	.0510
ALGEBRA I (Academic).....	.0511
ALGEBRA I (Honors).....	.0512
GEOMETRY.....	.0520
GEOMETRY (Academic).....	.0521
GEOMETRY (Honors).....	.0522
ALGEBRA II.....	.0530
ALGEBRA II (Academic).....	.0531
ALGEBRA II (Honors).....	.0532
BUSINESS MATH.....	.0550
ADVANCED MATH.....	.0541
ADVANCED MATH (Academic).....	.0542
PRECALCULUS (Honors).....	.0556
CALCULUS (Honors).....	.0553
CALCULUS (Advanced Placement).....	.0557
PROBABILITY and STATISTICS (Academic).....	.0547

MATHEMATICS

Note: Placement in Math level is NOT optional.

The Mathematics Department of Archbishop Chapelle High School offers a well rounded program to provide each student with the fundamentals required to achieve mathematical literacy as well as the mathematical basis needed to build the future she desires. The Mathematics Curriculum places special emphasis on the development of abstract reasoning and computational skills. In addition, the department hopes that each student will perceive the infinite unity and order of mathematics as a direct reflection of our Creator.

Honors courses in Introduction to Algebra/Geometry, Algebra I, Geometry, Algebra II, Precalculus, Calculus, and Probability and Statistics are provided for those students who desire a more in-depth study of these subjects.

NOTE: A Math credit is required for all students each year.

INTRODUCTION TO ALGEBRA/GEOMETRY

Course Number: 0503

Credit Value: 1

Prerequisite: Administrative Placement

State Textbook: Pre-Algebra Glencoe

NOTE: This course is ONLY for 8th grade students not scheduled into Algebra I.

DESCRIPTION: The course covers introduction to variables, expressions, equations, positive and negative integers, solving equations and inequalities, factors, fractions, decimals, graphing linear equations, ratios, proportions, percents, geometry, measuring area, polynomials, square roots, and word problems. All students will complete an individual geometry project. Students will also have the opportunity to practice ACT/SAT-type pre-algebra problems and use their computers. Homework: sometimes begun in class; required daily. Scientific calculator required (TI-30X-2 line display).

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Pre-Algebra Practice Workbook:

0002-825041-9

INTRODUCTION TO ALGEBRA/GEOMETRY (Academic)

Course Number: 0504

Credit Value: 1

Prerequisite: Administrative Placement

State Textbook: Pre-Algebra GlencoeNOTE: This course is ONLY for 8th grade students not scheduled into Algebra I.

DESCRIPTION: The course covers introduction to variables, expressions, equations, positive and negative integers, solving equations and inequalities, factors, fractions, decimals, graphing linear equations, ratios, proportions, percents, geometry, measuring area, polynomials, square roots, and word problems. All students will complete an individual geometry project. Students will also have the opportunity to practice ACT/SAT-type pre-algebra problems and use their computers. Homework: sometimes begun in class; required daily. Scientific calculator required (TI-30X-2 line display).

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Pre-Algebra Practice Workbook:

0002-825041-9

INTRODUCTION TO ALGEBRA/GEOMETRY (Honors)

Course Number: 0505

Credit Value: 1

Prerequisite: Administrative Placement

State Textbook: Pre-Algebra GlencoeNOTE: This course is ONLY for 8th grade students not scheduled into Algebra I.

DESCRIPTION: The course covers an introduction to variables, expressions, solving equations and inequalities, decimals, positive and negative integers, factors, fractions, decimals, graphing linear equations, ratios, proportions, percents, geometry, measuring area, polynomials, square roots, and word problems. Extended topics include an introduction to statistics and probability, measuring surface area and volume, trigonometric ratios, and factoring. All students will complete an individual geometry project. Students will also have the opportunity to practice ACT/SAT-type pre-algebra problems and use their computers. Homework: sometimes begun in class; required daily. Scientific calculator required (TI-30X-2 line display).

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Pre-Algebra Practice Workbook:

0002-825041-9

ALGEBRA I

Course Number: 0510

Credit Value: 1

Prerequisite: Administrative Placement

State Textbook: Algebra, Prentice Hall

DESCRIPTION: The course covers the basics in Algebra; equations and inequalities; positive and negative numbers; formulas, polynomials; factoring; graphing linear equations; equations with two variables; and word problems. Students will have the opportunity to practice ACT/SAT-type algebra problems. Homework: daily. Scientific calculator required (TI 30X - 2 line display).

GEOMETRY (Academic)

Course Number: 0521

Credit Value: 1

Prerequisite: Algebra I & Teacher Recommendation

State Textbook: Geometry, Prentice Hall

DESCRIPTION: Students will use inductive and deductive problem-solving techniques to study basic geometric concepts, parallel lines and planes, congruent triangles, polygons with emphasis on the triangle and quadrilateral, inequalities, ratio, proportion, and similarity, circles, area and perimeter of polygons and circles, volume, and coordinate geometry. Students will have the opportunity to practice ACT/SAT-type geometry problems. Research, writing, and design will be applied. Homework: approximately 45 minutes daily. Graphing calculator required (TI-84 Plus or Plus SE).

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Amsco Preparing for the ACT Mathematics
(Will use for three years)

1-56765-511-4

GEOMETRY (Honors)

Course Number: 0522

Credit Value: 1

Prerequisite: A or B in Algebra I (Honors)
Teacher Recommendation

State Textbook: Geometry, Prentice Hall

DESCRIPTION: Students will use inductive and deductive problem-solving techniques to study basic geometric concepts, parallel lines and planes, congruent triangles, polygons with emphasis on the triangle and quadrilateral, inequalities, ratio, proportion, and similarity, circles, area and perimeter of polygons and circles, volume, coordinate geometry, and transformational geometry. Students will have the opportunity to practice ACT/SAT-type geometry problems. Some projects are required. Past projects have included tessellations, line/string designs, bridge design and construction. Students will use research and writing skills in most projects. The Honors course covers more topics in greater depth. Homework: approximately 40-60 minutes daily. Graphing calculator required (TI-84 Plus or Plus SE)

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Amsco Preparing for the ACT Mathematics
(Will use for three years)

1-56765-511-4

ALGEBRA II

Course Number: 0530

Credit Value: 1

Prerequisite: Algebra I, Geometry
Teacher Recommendation

State Textbook: Algebra II, HBJ

DESCRIPTION: This course is a brief review of Algebra I; linear and quadratic equations and inequalities, relations, and functions; linear, quadratic, exponential, logarithmic, irrational numbers, and verbal problems. All topics are taken at a slower pace than Algebra II (Academic). Students will have the opportunity to practice ACT/SAT-type algebra problems. Writing assignments will be part of the course. Homework: daily approximately 45 minutes. Graphing calculator required. (TI 84 Plus)

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Amsco's Preparing for the ACT Mathematics :
(Purchased in geometry)

1-56765-511-4

ALGEBRA II (Academic)

Course Number: 0531
 Prerequisite: Algebra I, Geometry
 Teacher Recommendation

Credit Value: 1
 State Textbook: Algebra II, Glencoe

DESCRIPTION: This course is a brief review of Algebra I with extension of topics to a deeper level; Topics include: linear and quadratic equations and inequalities, relations and functions; linear, quadratic, exponential, logarithmic, irrational numbers, verbal problems, matrices, conic sections, and polynomials. Students will have the opportunity to practice ACT/SAT-type algebra problems. Homework: daily, approximately 45-60 minutes. Graphing calculator required. (TI-84 Plus or Plus SE)

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Amsco's Preparing for the ACT Mathematics :
 (Purchased in geometry)

1-56765-511-4

ALGEBRA II (Honors)

Course Number: 0532
 Prerequisite: Algebra I (Academic/Honors)
 & Geometry (Academic/Honors)
 & Teacher Recommendation

Credit Value: 1
 State Textbook: Algebra II, Glencoe

DESCRIPTION: The Algebra II topics will be studied in greater depth. Additionally, verbal problems in probability, sequences and series will be studied. Graphing calculator applications and activities will be completed. One independent project will be required each quarter. Students will have the opportunity to practice ACT -type algebra problems. Homework: approximately 45-60 minutes daily. Graphing calculator required. (TI-84 Plus or Plus SE)

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Amsco's Preparing for the ACT Mathematics :
 (Purchased in geometry)

1-56765-511-4

BUSINESS MATH

Course Number:	0550	Credit Value:	1
Prerequisite:	Senior Standing & Teacher Recommendation	State Textbook:	Business Math(15 th Ed.)

This course is closed to students in Advanced Math. Students may elect Accounting—Consumer Finance which offers similar content for one semester. This course does not count for LSU’s core courses/TOPS.

DESCRIPTION: This course will enable the student to be more literate in consumer finances. The students will be provided the opportunity to develop a broad range of competencies in money management, income analysis, spending, saving, and the use of credit. The skill-performance experiences will include: exploring careers and the education/training needed for a chosen lifestyle, managing time, payroll, deductions, preparing income tax reports, preparing budgets and keeping financial log records, understanding banking, exploring credit purchases, making responsible payments on debts, and keeping proper record of finances. Basic calculator drills for speed and accuracy are required in the first semester.

The following must be purchased by the student. See www.mbsdirect.net:

Business Math Workbook (15th Edition) Thomson

ISBN: 0-538-43254-3

ADVANCED MATH

Course Number:	0541	Credit Value:	1
Prerequisite:	Teacher Recommendation	State Textbook:	<u>Advanced Mathematical Concepts</u> , Glencoe

DESCRIPTION: Topics include: angle and degree measure, trigonometric functions, right triangle trigonometry and identities, oblique triangles, circular functions and identities, graphing circular functions, equations and inequalities, inverse functions, complex vectors/numbers, and parametric equations. Discrete math topics include sequence series, binomial theorem Includes one project per semester.

The course will also include advanced functions and their graphs including polar coordinates and complex numbers, polynomial and rational functions, logarithmic and exponential functions, sequences and series, probability and the binomial theorem. Students will have the opportunity to practice ACT -type problems. Graphing calculator required--TI-84 Plus or Plus SE.

The following must be purchased by the student. See www.mbsdirect.net:

Amsco’s Preparing for the ACT Mathematics
(Purchased in geometry)

ISBN:1-56765-511-4

ADVANCED MATH (Academic)

Course Number: 0542
 Prerequisite: 3 Credits in Math including Algebra II,
 C or higher in Algebra II (Academic)

Credit Value: 1
 State Textbook: Advanced Mathematical
 Concepts, Glencoe

Closed to those scheduling Precalculus.

ADVANCED MATH (Academic)-----Continued

DESCRIPTION: This course covers three areas in mathematics: trigonometry, advanced functions and their graphs, and discrete math. Trigonometry topics include: angle measure, trigonometric functions, right triangle trigonometry and identities, oblique triangles, circular functions and identities, graphing circular functions, equations and inequalities, inverse functions, vectors, and parametric equations. Advanced functions and their graphs include complex numbers, polar coordinates, polar equations, logarithmic and exponential functions, polynomial and rational functions. Discrete math topics include sequences and series, binomial theorem, and probability. Includes one project per semester. Homework is assigned daily. Students will have the opportunity to practice ACT -type problems. Graphing calculator required--TI-84 Plus or Plus SE.

The following must be purchased by the student. See www.mbsdirect.net:

Amsco's Preparing for the ACT Mathematics
 (Purchased in geometry)

ISBN:1-56765-511-4

PRECALCULUS (Honors)

Course Number: 0556
 Prerequisite: Geometry (Honors), Algebra II (Honors)
 Strong Math Interest, Teacher Recommendation
 B or above recommended

Credit Value: 1
 State Textbook: Precalculus
 Houghton Mifflin

DESCRIPTION: This course covers: trigonometric functions, identities, inverses and their graphs, solving open sentences, law of cosines, law of sines, numbers in polar form, sequences and series, mathematical induction, the binomial theorem, exponential and logarithmic functions, polynomial functions, using derivatives in graphing polynomial functions, rational functions, and analytic geometry. There are three projects during the year. Students will have the opportunity to practice ACT -type problems. Graphing calculator required--TI-84 Plus or Plus SE.

The following must be purchased by the student. See www.mbsdirect.net

ISBN

Amsco's Preparing for the ACT Mathematics:
 (Purchased in geometry)

1-56765-511-4

CALCULUS (Honors)

Course Number:	0553	Credit Value:	1
Prerequisite:	Precalculus/Advanced Math Teacher Recommendation Senior Standing	State Textbook:	<u>Calculus Concepts and Applications</u> Key Curriculum Press

DESCRIPTION: This course includes a review of elementary functions, limits, continuity, computation and applications of derivatives including analysis of curves, optimization, modeling rates of change in applied contexts including velocity, speed and acceleration, differential equations, the definite integral and applications to area and distance traveled and the Fundamental

Theorem of Calculus. Students will have the opportunity to practice ACT/SAT-type problems. Graphing calculator required--TI-84 Plus or Plus SE.

CALCULUS (Advanced Placement)

Course Number:	0557	Credit Value:	1
Prerequisite:	Precalculus Teacher Recommendation	State Textbook:	<u>Calculus Concepts and Applications</u> Key Curriculum Press

DESCRIPTION: This course topics include functions, graphs, and limits, continuity, computation and applications of derivatives including analysis of curves, optimization, modeling rates of change in applied contexts including velocity, speed, and acceleration, the definite integral and its applications including area, volume, and distance traveled, work and liquid pressure, the Fundamental Theorem of Calculus and techniques of integration, differential equations and slope fields. Students will have the opportunity to practice ACT/SAT-type problems. Graphing calculator required—TI-84 Plus or Plus SE.

Calculus (AP) Placement Test (Charged approximately \$86.00 separately.)

PROBABILITY and STATISTICS (Academic)

Course Number:	0547	Credit Value:	1
Prerequisite:	Advanced Math Teacher Recommendation	StateTextbook:	Understanding Basic Statistics Houghton Mifflin

DESCRIPTION: This course will include an overview of various statistical topics including data representation, central tendency, the Normal Distribution, correlation and regression, sampling, experimental design, and an introduction to probability. Students will explore the mathematics of decision making and statistical problem solving, as well as ACT/SAT problem solving. Quarterly projects are required. Graphing calculator required--TI-84 Plus or Plus SE.

PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION 8 0600

PHYSICAL EDUCATION I-A 0610

PHYSICAL EDUCATION I-A (Advanced) 0615

PHYSICAL EDUCATION I-B 0620

PHYSICAL EDUCATION I-B (Advanced) 0625

PHYSICAL EDUCATION II 0630

PHYSICAL EDUCATION II (Advanced) 0635

PHYSICAL EDUCATION

The Physical Education Department offers a well rounded program to provide the opportunity for optimum mental, emotional, social and physical growth. Our program is designed so that each individual may gain increasing control over her own behavior and make satisfactory adjustments to an ever-changing society. We strive to build an efficient, well-coordinated individual, possessing enough strength, agility, endurance and skill to easily meet the maximum demands of work and recreation.

Chapelle Requirements: Two units of credit are required to meet the state as well as the Chapelle requirements. One-half unit of credit is earned each of a student's four years at Chapelle. Students must take PE I-A and I-B, in any order, during the freshman and sophomore year, and PE II in both junior and senior years. Transfer students will also meet the state requirements of two units of credit.

Department Requirements: Activities will be of a nine-weeks' duration . Two activities will be required during the nine weeks. Activities will be switched halfway through the 75-minute class.

PHYSICAL EDUCATION 8

Course Number: 0600
Prerequisite: None

Credit Value: 8th grade credit only
State Textbook: None

DESCRIPTION: Course may include any or all of the following: (1) bounceball; (2) physical fitness; (3) gym hockey; (4) basketball; (5) flag football; and (6) ultimate Frisbee, speedball and tininkling

PHYSICAL EDUCATION I-A

Course Number: 0610
Prerequisite: None

Credit Value: ½
State Textbook:
FA/CPR/AED for Schools and Community

DESCRIPTION: Course includes: 1) first aid; 2) tennis; 3) cabbageball.

American Red Cross Text and Supplies distributed in class.

PHYSICAL EDUCATION I-A (Advanced)

Course Number: 0615

Credit Value: 1/2

Prerequisite: Department Chair and/or Coach Approval

State Textbook:

First Semester Only

FA/CPR/AED for Schools and Community

DESCRIPTION: This course is designed to provide above average students in Physical Education an opportunity to develop further skills and knowledge of a particular sport(s). These students will also complete requirements for first aid.

American Red Cross Text and Supplies distributed in class.

PHYSICAL EDUCATION I-B (Must be 15 by 1st day of the semester of the course)

Course Number: 0620 or 021 (9th grade only)

Credit Value: 1/2

Prerequisite: 15 years old

State Textbook: Drive Right

DESCRIPTION: Course includes: (1) volleyball; (2) ultimate Frisbee; and (3) driver's education (classroom – 30 hrs.).

Books, materials and supplies distributed in class.

PHYSICAL EDUCATION I-B (Advanced) (Must be 15 by 1st day of the semester of the course)

Course Number: 0625

Credit Value: 1/2

Prerequisite: 15 years old

State Textbook: Drive Right

DESCRIPTION: This course is designed to provide above average students in Physical Education an opportunity to develop further skills and knowledge of a particular sport(s). These students would also complete requirements for driver's education.

Books, materials and supplies distributed in class.

PHYSICAL EDUCATION II

Course Number: 0630

Credit Value: 1/2

Prerequisite: PE I-A and I-B

State Textbook: None

DESCRIPTION: Course includes: two electives from list of course offerings.

PHYSICAL EDUCATION II (Advanced)

Course Number: 0635

Credit Value: 1/2

Prerequisite: Department Chair and/or
Coach Approval, First Semester Only
PE I-A and I-B

State Textbook: None

DESCRIPTION: This course is designed to provide above average students in Physical Education an opportunity to develop further skills and knowledge of a particular sport(s).

Once requirements are met, a student may elect an activity of her choice. Every effort will be made to place a student in an elected activity provided number, space and equipment warrant. Priority for course enrollment will be given in seniority order. Students may not repeat an activity in the same nine weeks or year with the exception of aerobics and walking.

Team Sports

Basketball—8th: Basketball is a team sport stressing the basic skills of the sport, knowledge of the rules and team play. Officiating skills and team strategies are also included.

Bounceball--8th: Bounceball is a lead-up to volleyball introducing volleyball skills on a lowered net.

Cabbageball: Cabbageball is a popular team sport similar to softball with base distance considerably shorter. Basic skills of the sport, knowledge of the rules, team play, and strategies are stressed.

Flag Football: Flag Football is a team sport stressing the basic skills of the sport, knowledge of rules and team play. The game is structured after football with modified changes, such as belts with flags to be worn around the waist, etc.

Gym Hockey: Gym Hockey is a team sport involving basic skill development of hand-eye coordination and teamwork concepts on a high energy level.

Speedball: Speedball is a team sport which is a lead up to ultimate Frisbee. Speedball incorporates some of the skills of football, basketball, and soccer. These skills include: throwing, catching, pivoting, and dribbling.

Ultimate Frisbee: Ultimate Frisbee is a team sport that involves learning the technique of throwing a Frisbee and incorporating a passing game of "Frisbee" in team play, similar to flag football. Knowledge of the rules and team strategies are emphasized.

Volleyball: Volleyball is a popular team sport stressing the basic skills of the sport, knowledge of the rules and team play. Officiating skills and team strategies are also included.

Individual/Dual Sports

Aerobics: This course incorporates aerobic exercises to the latest fitness videotapes. Proper diet for healthy weight loss is discussed. Step aerobics to tapes and videotapes are also included.

Physical Fitness—8th: This course is a composite of cardio vascular, endurance and strength activities. Skills include aerobic activity, weight training, and plyometrics.

Recreational Games: This course is a composite of table tennis, shuffleboard, badminton and pickleball. The basic skills and knowledge of rules are taught so that the student can enjoy these popular "at home" favorites.

Tennis: Tennis is an individual/dual sport that is one of America's most popular sports. At the Sophomore level, emphasis will be placed on the beginning skills, knowledge of rules and care of equipment. The elective will stress more advanced skills and strategies of playing singles and doubles tennis.

Walking: This course teaches the proper stretching techniques involved in a warm up/cool down period before and after exercising. The proper techniques of breathing and running/walking, taking pulse count and safety while running/walking are taught.

Weight Training: This is an introduction to the concepts of fitness and the procedures and correct techniques for using the Body Masters State of the Art Weight Training Circuit in the Chapelle Fitness Center.

Rhythms: Tininkling: This a dance movement from the Philippines. Students dance between and alongside bamboo poles in rhythm with music.

Driver's Education

Driver's Education--Phase 1: This course involves only classroom instruction and is offered during the regular Physical Education class period once a student turns 15. The requirements are 30 hours of classroom instruction. This is a Louisiana-certified, required course for driver's license. Students taking this class in 1st semester must be 15 by the first day of school. Students taking this class in second semester must be 15 by the first day of second semester. If a student completes this course elsewhere, they must still take this course at Chapelle.

Driver's Education--Phase 2: A student may enroll in Phase 2 (In-Car Driving) which meets after school or on weekends. Each student must have a total of eight hours of actual behind-the-wheel experience. Phase 1 must be completed before a student may take Phase 2.

Elective Prerequisite: Driver's Education Phase 1 and parental consent

Cost of Course: TBA

Phase 2 involves a total of eight hours of behind-the-wheel experience.

First Aid/CPR/AED for Schools and the Community

Standard First Aid/Cardiopulmonary Resuscitation: This is a certified American Red Cross Standard First Aid course offered during the regular Physical Education class. This course includes lecture and practical application of First Aid and CPR skills. Girls may obtain certification by the American Red Cross at the end of the course.

RELIGION DEPARTMENT

RELIGION 80700
RELIGION I0710
RELIGION II.....	.0720
RELIGION III Morality.....	.0730
RELIGION III Social Justice.....	.0735
RELIGION IV Christian Vocations0740
RELIGION IV Synthesis of the Teachings of the Catholic Church0745
WORLD RELIGIONS.....	.0747

RELIGION COURSE OF STUDIES

The textbooks for all religion courses have been approved by the Ad Hoc Committee to Oversee the Use of the Catechism, National Conference of Catholic Bishops and by the Archdiocese of New Orleans. Because all the texts are referenced to the Catechism, a copy of the *Catechism of the Catholic Church* is readily available in every religion classroom.

All students are required to have a copy of the *Fireside Catholic Youth Bible: New American Bible*. Because this Bible is used in every religion course, once a student has purchased a Bible, she may use it throughout her years at Chappelle.

Christian service is a required component of every religion course.

RELIGION 8

Course Number: 0700
Prerequisite: None

Credit Value: 8th Grade Credit Only
State Textbook: None

DESCRIPTION: The Eighth Grade course in Religion is designed to integrate the Chappelle student into the Catholic faith community by helping her learn about the Catholic Church in general and, in particular, about grace, faith, Scripture, sacraments, liturgy, the saints, and Our Blessed Mother. Students are given the opportunity for visits to the Blessed Sacrament in the school chapel. Opportunities for both informal and formal prayers, such as the rosary, are provided.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

<u>The Church Then and Now</u> (Christ Our Life series) (Loyola Press) (2009)	0-8294-2425-3
<u>Fireside Catholic Youth Bible: New American Bible</u> (Fireside Bible Publishers)	1-55665-454-5

RELIGION I

Course Number: 0710
Prerequisite: Freshman Standing

Credit Value: 1
State Textbook: None

DESCRIPTION: The Freshman course in Religion is designed to help the student meet the challenges of personal growth as she moves through adolescence into responsible adulthood. The student will be aided in developing a good self-image and an awareness of herself as a Christian woman. Emphasis is placed on religious growth through the presentation of basic Catholic teachings, an in-depth study of the sacraments, and the call to develop a living faith. Through experiences in prayer, liturgy, and service, the student will grow in a feeling of belonging to the total Catholic community: at home, in school, and in her parish.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

<u>Catholic Essentials – An Overview of the Faith</u> (Ave Maria Press) (2009)	1-59471-145-3
<u>Sacraments: Celebrating, Living, Believing</u> (Harcourt Religion Publishers) (2008)	978-0-15-901884-2
<u>Fireside Catholic Youth Bible: New American Bible</u> (Fireside Bible Publishers) (Purchased in religion 8)	1-55665-454-5

RELIGION II

Course Number: 0720
Prerequisite: Sophomore Standing

Credit Value: 1
State Textbook: None

DESCRIPTION: The Sophomore religion course of study explores Scripture and reveals the many ways that God has spoken and continues to speak in the lives of human beings. It develops the central concept that the history and customs of the Jewish people prepare the way for the life and teaching of Jesus Christ in the New Testament. The Old Testament studies are designed to help the student further understand the life and ministry of Jesus as reflected in the teaching of the Old Testament prophets. In New Testament studies, the fullness of God's revelation is manifest in the life and teachings of Jesus Christ. At the conclusion of this course, the student will be able to identify and appreciate how Old Testament Scripture is fulfilled in the Word of God in the New Testament.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

<u>Written on Our Hearts</u> (3 rd ed.) (St. Mary's Press, 2009)	978-0-88489-991-4
<u>Journey Through the New Testament</u> (Harcourt Religion Publishers, 2006)	0-15-901666-5
<u>Fireside Catholic Youth Bible: New American Bible</u> (Fireside Bible Publishers) (Purchased in religion 8)	1-55665-454-5

RELIGION III Morality

Course Number: 0730 or 31
Prerequisite: Junior Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: The goal of the Junior level course in morality is to help students develop a conscientious approach to decision-making that will enable them to make confident and correct moral choices. Beginning with the personal need for guidelines, students will explore issues connected to the religious and societal aspects of their lives. Moral development, decision-making, and value clarification will be studied with an emphasis on the person of Jesus Christ, His teachings, and the teachings of the Catholic Church. Using Scripture and the *Catechism of the Catholic Church* as primary sources, an exploration of specific moral issues will follow the development of moral principles.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

<u>Your Life in Christ – Foundations of Catholic Morality</u> (Ave Maria Press, 2007)	1-59471-123-2
<u>Fireside Catholic Youth Bible: New American Bible</u> (Fireside Bible Publishers) (Purchased in religion 8)	1-55665-454-5

RELIGION III Social Justice

Course Number: 0735 or 36
Prerequisite: Junior Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: The Junior level course in Social Justice introduces the students to the rich social teachings of the Church and their application to modern social issues. This course encourages students to not only recognize injustice in our midst, but also to live the Gospel mandate to build the Kingdom of God on earth. The course in Social Justice includes a study of the foundations and history of Catholic Social Teaching, a study of Scripture and Church documents, as well as examples of people who promoted justice and peace. Upon completion of this course, students will not only understand the principles of justice, but will have successfully applied the principles to social issues in the world today.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Justice and Peace: Our Faith in Action (Harcourt Religion Publishers, 2007) 0-15-901674-6
Fireside Catholic Youth Bible: New American Bible 1-55665-454-5
(Fireside Bible Publishers) (Purchased in religion 8)

RELIGION IV Christian Vocations

Course Number: 0740 or 41
Prerequisite: Senior Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: In this Senior level course, students develop an understanding of the universal call to holiness through the choices of single, married, consecrated, or ordained life. Students are presented with problems, perspectives, choices, and resolutions available to Catholic Christian women today. Students address such topics as self-esteem, relationships, communication, the single life as a valid and positive vocation, ordained and consecrated vocations, marriage, and family life. Much of the focus of this class deals with discussing current and future life choices, which will impact the development of the students into adulthood. The students also overview *The Catholic Faith Handbook for Youth*, which is a survey of Catholic beliefs, practices, teachings on morals, and prayers. Students are encouraged to keep this handbook in their personal libraries.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Vocation – Our Response to God’s Call (Harcourt Religion Publishers) (2008) 0-15-902053-0
Fireside Catholic Youth Bible: New American Bible (Fireside Bible Publishers) 1-55665-454-5
(Purchased in religion 8)

RELIGION IV Synthesis of the Teachings of the Catholic Church

Course Number: 0745 or 46
Prerequisite: Senior Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course offers the senior student an overview of the teachings of the Catholic Church. Modeled on the Catechism of the Catholic Church, the course encompasses the major elements of Catholicism. Centered on the knowledge and love of Jesus Christ, the course enables students to gain a better sense of Christian identity, to distinguish what is essential in Catholic Christian practice, and to choose wisely the actions needed in shaping the world and their future.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Catholic Faith Handbook for Youth (2nd ed.) St. Mary's Press (2008)
Fireside Catholic Youth Bible: New American Bible (Fireside Bible Publishers)
(Purchased in religion 8)

978-0-88489-987-7
1-55665-454-5

WORLD RELIGIONS

Course Number: 0747
Prerequisite: Junior or Senior Standing
Teacher Recommendation

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This course is a survey of the origins, teachings and practices of world religions with the goal of attaining a greater understanding of their similarities and differences. Upon completion of this course the student should have a basic knowledge of the history, stories, beliefs and practices of religions of the world including Judaism, Christianity, Islam, Hinduism, Buddhism Chinese religions, and Japanese religions. Although distinct from our Catholic faith, these religions offer a glimpse at God's truth that enlightens all men and women. Class will include the Catholic perspectives of ecumenism and evangelization.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Exploring the Religions of Our World (Ave Maria Press) (2008)

1-59471-125-9

SCIENCE DEPARTMENT

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SCIENCE

The Science Department offers the student a well-rounded program in biological, physical, chemical, and environmental sciences. Even though each discipline offers a different approach, the scientific method, laboratory experiences, and critical thinking skills are stressed.

Regardless of high school credits earned in eighth grade, a Chapelle student must earn three (3) additional science credits from Chapelle. Beginning with the class of 2012, 4credits are required of all students..

COURSE OFFERINGS

INTEGRATED SCIENCE

Course Number: 0800		Credit Value: 1
Prerequisite: Recommendation Based on Entrance Scores		State Textbook: <u>Science Interactions</u> Glencoe

DESCRIPTION: This course covers topics in life, earth and physical sciences in an integrated manner. It is geared to the 8th grade student. Homework: a minimum of 30 minutes nightly and 1 hour minimum for tests.

PHYSICAL SCIENCE

Course Number: 0810		Credit Value: 1
Prerequisite: Recommendation Based on Entrance Scores		State Textbook: <u>Physical Science</u> Glencoe

DESCRIPTION: A survey of the fundamentals of Physics and Chemistry and their applications. Students will gain a foundation in the basic concepts needed for upper level science courses, while attaining techniques in laboratory exploration. Some of the major concepts covered will be: 1) Matter: Nature and Changes; 2) Energy: Forces and Work. The course includes regularly scheduled quizzes and chapter tests. Independent reading and projects may be assigned through the course. Homework: A minimum of 30 minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1—1979 Splash Resistant

PHYSICAL SCIENCE (Academic)

Course Number: 0811
Prerequisite: Recommendation Based on
Entrance Scores

Credit Value: 1
State Textbook: Physical Science
Glencoe

DESCRIPTION: A survey of the fundamentals of Physics and Chemistry and their applications. Students will gain a foundation in the basic concepts needed for upper level science courses, while attaining techniques in laboratory exploration. Some of the major concepts covered will be: 1) Matter: Nature and Changes; 2) Energy: Forces and Work. The course includes regularly scheduled quizzes and chapter tests. Independent reading and projects may be assigned through the course. Homework: A minimum of 30 minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:
Goggles Required: ANSI Standard Z87.1—1979 Splash Resistant

PHYSICAL SCIENCE (Honors)

Course Number: 0812
Prerequisite: Recommendation
Based on Entrance Scores

Credit Value: 1
State Textbook: Physical Science
Glencoe

DESCRIPTION: A survey of the fundamentals of Physics and Chemistry and their applications. Students will gain a foundation in the basic concepts needed for upper level science courses, while attaining techniques in laboratory exploration. Honors classes will cover the material in depth. Some of the major concepts covered will be: 1) Matter: Nature and Changes; 2) Energy: Forces and Work. The course includes regularly scheduled quizzes and chapter tests. Independent reading and projects may be assigned through the course. Homework: A minimum of 45 minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:
Goggles Required: ANSI Standard Z87.1—1979 Splash Resistant

BIOLOGY I

Course Number: 0820
Prerequisite: Physical Science
and Teacher Recommendation
(concurrent with Geometry)

Credit Value: 1
State Textbook: Biology, The Dynamics of
Life

DESCRIPTION: A course that introduces biological science as a basis for the study of the nature of life. This study includes cell structure, fundamental biochemical processes, a survey of animals, human physiology and genetics. Homework consists of nightly review and reading with frequent written assignments, which requires a minimum of 30-minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:
Goggles Required: ANSI Standard Z87.1—1979 Splash Resistant
(Purchased in Physical Science)

BIOLOGY I (Academic)

Course Number:	0821	Credit Value:	1
Prerequisite:	Physical Science (Academic or Honors) (concurrent with Geometry)	State Textbook:	<u>Biology, The Dynamics of Life</u>

DESCRIPTION: A course that introduces biological science as a basis for the study of the nature of life. This study includes cell structure, fundamental biochemical processes, a survey of animals, human physiology and genetics. Homework consists of nightly review and reading with frequent written assignments, which requires a minimum of 30-minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant
(Purchased in Physical Science)

BIOLOGY I (Honors)

Course Number:	0822	Credit Value:	1
Prerequisite:	Teacher Recommendation Physical Science (Honors) B- minimum average	State Textbook:	<u>Biology:</u> TBA

DESCRIPTION: A course that introduces Biology as the study of living things. It employs a more in-depth use of the scientific research method, certain biological tools and critical thinking skills. This course includes a study of the cell and its biochemical processes, Mendelian genetics and heredity, introductory microbiology, human physiology, a survey of plants and animals, as well as a study of basic similarities and differences in structures and functions of these life forms. Homework: Students should expect a more in-depth course of study as well as independent reading and/or research assignments. Homework consists of daily review, reading and/or class preparation, which requires a minimum of 45 minutes and 2 hours minimum for test preparation.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant
(Purchased in Physical Science)

CHEMISTRY I

Course Number:	0830	Credit Value:	1
Prerequisite:	Biology I & Teacher Recommendation Based on Science & Math course levels Algebra II (may be concurrent)	State Textbook:	<u>Chemistry</u> --Addison Wesley

DESCRIPTION: A course that presents a sound treatment of the principles of Chemistry derived as much as possible from observation and experimentation. Students are required to wear safety goggles and gloves during lab classes. Students must have a TI-30X calculator (or equivalent scientific calculator), safety goggles and gloves for the first day of class. Homework requires a minimum of 30 minutes nightly and 1 hour for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant
(Purchased in Physical Science)

CHEMISTRY I (Academic)

Course Number:	0831	Credit Value:	1
Prerequisite:	Biology I & Teacher Recommendation Based on Science & Math course levels Algebra II (may be concurrent)	State Textbook:	<u>Chemistry</u> --Addison Wesley

DESCRIPTION: A course that presents a sound treatment of the principles of Chemistry derived as much as possible from observation and experimentation. Students are required to wear safety goggles and gloves during lab classes. Students must have a TI-30X calculator (or equivalent scientific calculator), safety goggles and gloves for the first day of class. Homework requires a minimum of 30 minutes nightly and 1 hour for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant
(Purchased in Physical Science)

CHEMISTRY I (Honors)

Course Number:	0832	Credit Value:	1
Prerequisite:	Biology I & Teacher Recommendation Based on Science & Math Algebra II (recommended that Algebra II Honors be concurrent)	State Textbook:	<u>Chemistry</u> Addison Wesley

DESCRIPTION: This course presents a more rigorous approach to the study of Chemistry. The same basic concepts will be covered as in Chemistry I, but the material will be presented in greater depth in order to give the student a deeper understanding of this science. This course will cover approximately four (4) more chapters than Chemistry I Academic. Quarterly typed lab reports are required. Students are required to wear safety goggles and gloves during lab classes. Students must have a TI-30X calculator), safety goggles and gloves for the first day of class. Homework requires a minimum of 45 minutes nightly and 2 hours for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant
(Purchased in Physical Science)

Biology II ENVIRONMENTAL SCIENCE Global I (Academic)

Course Number: 0850
Prerequisite: Global I

Credit Value: 1/2
State Textbook: Holt Environmental Science

DESCRIPTION: Designed for every student, this is a one-semester introduction to environmental science, including ecology and population studies. Fundamental ecological processes will be studied in order that students may gain an understanding of the inter-relatedness of living and non-living components of the environment. Students will conduct laboratory experiences in addition to class study. This is a project-based class. Homework requires a minimum of 30 minutes nightly and 1-hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

9780030371561

Goggles Required—ANSI Standard Z87.1—1979 Splash Resistant
(Purchased in Physical Science)

Biology II ENVIRONMENTAL SCIENCE Global II (Academic)

Course Number: 0864
Prerequisite: Global I

Credit Value: 1/2
State Textbook: Holt Environmental Science

DESCRIPTION: Designed for every student, this is a one-semester course that explores the environmental issues that affect our world, such as loss of biodiversity, pollution, climate change, and resource depletion. Students will conduct laboratory experiences in addition to class study. This is a project-based class. Homework requires a minimum of 30 minutes nightly and 1-hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

9780030371561

Goggles Required—ANSI Standard Z87.1—1979 Splash Resistant
(Purchased in Physical Science)

Biology II ENVIRONMENTAL SCIENCE Wetlands Studies

Course Number: 0851
Prerequisite: Junior or Senior Standing

Credit Value: 1/2
State Textbook: None

DESCRIPTION: This one-semester course will emphasize the ecology of coastal areas, particularly Louisiana. Fundamental ecological relationships will be studied. The natural science of Louisiana will be investigated, as well as use and management of its natural resources. Printed materials, newspapers, periodicals, and audio-visual aids will supplement subject presentation. Laboratory activities will be incorporated into class presentation. Students will be encouraged to visit selected local sites for Louisiana field study activities. This is a project-based class. Homework requires a minimum of 30 minutes nightly and 1 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

Goggles Required: ANSI Standard Z87.1--1979 Splash Resistant

BIOLOGY II (Academic/Honors) Genetics

Course Number:	0854	Credit Value:	1/2
Prerequisite:	Biology I (Academic/Honors) Chemistry I (Academic/Honors) & Algebra II (Academic/Honors) Minimum grade of B in each of the above. Teacher Recommendation—Senior Status Recommended Juniors must get a recommendation from Biology II teacher	State Textbook:	<u>Biology</u>

DESCRIPTION: Course for college bound Science majors in the areas of medicine and allied health fields. Review of basic physical and chemical genetics with emphasis on problem solving. Individual and group lab investigations are included. Homework requires a minimum of 4-5 hours weekly and a 2 hour minimum for tests.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN:

Super Review Genetics

0-7386-0018-0

BIOLOGY II (Academic/Honors) Zoology

Course Number:	0855	Credit Value:	1/2
Prerequisite:	Biology I (Academic/Honors) Chemistry (Academic/Honors) and Algebra II (Academic/Honors) Minimum grade of B in each of the above Teacher Recommendation--Senior Status Recommended Juniors must get a recommendation from Biology II teacher	State Textbook:	<u>Modern Biology</u>

DESCRIPTION: Survey course for prospective Biological Science majors. In addition to familiarizing the student with characteristics of invertebrate and vertebrate phyla, the course includes a live animal project (out-of-class), dissection of seven specimens and audiovisual studies of animal habitats and behaviors. Homework requires a minimum of 5-6 hours per week and a 2 hour minimum for tests.

SOCIAL STUDIES DEPARTMENT

WORLD GEOGRAPHY (Academic)..... 0900

WORLD HISTORY (Academic)..... 0920

WORLD HISTORY (Honors) 0921

AMERICAN HISTORY (Academic)..... 0930

AMERICAN HISTORY (Honors) 0931

AMERICAN HISTORY (Advanced Placement)..... 0932

CIVICS (Academic)..... 0940

CIVICS (Honors)..... 0941

CIVICS (Advanced Placement)..... 0942

ECONOMICS (Academic) 0950

ECONOMICS (Honors)..... 0956

SOCIOLOGY (Academic)..... 0951

SOCIOLOGY (Honors) 0957

PSYCHOLOGY I (Academic) 0952

PSYCHOLOGY I (Honors)..... 0953

PSYCHOLOGY II (Academic)..... 0958

PSYCHOLOGY II (Honors) 0954

LEADERSHIP COMMUNICATIONS (Academic) Contemporary Issues 0959

LEADERSHIP COMMUNICATIONS (Honors) Contemporary Issues 0955

WESTERN CIVILIZATION (Honors) World Cultures 0960

SOCIAL STUDIES

This social Studies department offers a well rounded program in which the Chapelle student will gain a deeper understanding of her present world and the role she can play in it. Social Studies views human existence from many interrelated vantage points: historical, political, geographical, philosophical, social, artistic, economic, psychological, and moral. The courses offered provide a framework for better understanding of present realities, of the long historical process to the present, and of the development of the institutions, ideas, and other cultural achievements of mankind. Through the completion of her work in the Social Sciences, the student should have sharpened and refined her abilities and skills in this field, developed a substantial background of knowledge, and formulated the values, attitudes and principles which will enable her to become an informed and active member of her social and political world, concerned with the human conditions of others, and willing to contribute to their improvement.

WORLD GEOGRAPHY (Academic)

Course Number: 0900

Credit Value: 1

Prerequisite: None

State Textbook: World Geography Today

NOTE: Not open to Juniors or Seniors

DESCRIPTION: A study of the relationship of human populations to the physical world they inhabit, focusing on a historical, cultural, regional approach. Major areas of the world will be studied, with emphasis placed on the nation states of each area, their needs and resources, their distinctive cultures and political systems, and their contemporary problems. Special efforts will be made to relate materials studied to current events. Skills in interpretation of charts and diagrams, and in the basics of map-reading will also be stressed. Homework: approximate minimum of 20 minutes daily. Also available for ½ credit (0901)

WORLD HISTORY (Academic)

Course Number: 0920

Credit Value: 1

Prerequisite: Sophomore Standing

State Textbook: History and Life

DESCRIPTION: This course surveys the history of humankind from prehistoric time to the present with emphasis on western civilization. The course stresses the characteristics and contributions of the major historical periods (ancient, medieval, and modern) and the factors of transition that lead from one historical period to another. The course will provide a meaningful foundation for the study of the history of the United States and its relationships to the history of Western Europe and the world. Emphasis is placed on the continuity of history and its relevance to the present. Homework: approximate minimum of 30 minutes daily.

WORLD HISTORY (Honors)

Course Number: 0921

Credit Value: 1

Prerequisite: Sophomore Standing &
an A in English or Freshmen in GSC

State Textbook: World History:
The Human Experience

DESCRIPTION: This course surveys the same historical areas presented in the academic World History course. However, the approach has greater depth, tests are more rigorous, and additional outside readings and reports are required. Homework: approximate minimum of 35 minutes daily.

AMERICAN HISTORY (Academic)

Course Number: 0930
Prerequisite: Junior Standing

Credit Value: 1
State Textbook: America:
Pathways to the Present

DESCRIPTION: This course relates the history of our nation from the 15th century to the present time. Emphasis is placed upon the development of the social, cultural, economic and political aspects of our way of life. Students become increasingly aware of the present position of the U.S. in world leadership, and of the interdependence of all nations as together we share the resources of earth and space. Homework: approximate minimum of 20 minutes daily.

AMERICAN HISTORY (Honors)

Course Number: 0931
Prerequisite: Junior Standing—Minimum A in
World History or Western Civilization
& Sophomore Social Studies
Teacher Recommendation

Credit Value: 1
State Textbook: A History of the
United States

DESCRIPTION: This course is based upon the same material covered in the academic American History course. In addition, the students will delve more deeply into various aspects of our country's history, testing will be more demanding, and outside readings and reports will be required. Homework: approximate minimum of 30 minutes daily.

AMERICAN HISTORY (Advanced Placement)

Course Number: 0932
Prerequisite: Junior Standing & Sophomore Social
Studies Teacher Recommendation
Minimum A Average in World History (Honors)

Credit Value: 1
State Textbook: None

*****Screening of Junior AP candidates is strict. AP students must be highly motivated. Acceptance into the program carries the expectation that the student take the AP exam given by the College Board in May.

Description: The AP program will provide students with analytical skills and factual knowledge necessary to deal critically with problems and materials in American History. The program makes demands equivalent to those made by full-year

introductory college courses. Students will assess historical materials--their relevance to a given interpretive problem, their reliability, and their importance--and to weigh the evidence and interpretations presented in historical scholarship. The course should develop skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Homework: approximate minimum of 60 minutes daily.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

America's History: 0-312-39879-4
American History (AP) Placement Test (Charged approximately \$86.00 separately)

CIVICS (Academic)

Course Number: 0940
Prerequisite: Senior Standing

Credit Value: 1
State Textbook: Civics: Responsibilities
And Citizenship

DESCRIPTION: This course focuses on the nature of American democracy--its principles and institutional forms. Emphasis is placed on the contemporary organization of the federal government and the operations of its three branches. The development of individual rights under the law, and current domestic and foreign policy decisions are also studied, as are local and state political issues and activities. The course is aimed at providing the fundamental information necessary to a participating citizen. Homework: approximate minimum of 30 minutes daily.

CIVICS (Honors)

Course Number: 0941
Prerequisite: Senior Standing, Minimum A- in
American History and Junior Social Studies
Teacher Recommendation

Credit Value: 1
State Textbook: United States Government:
Democracy in Action

DESCRIPTION: The basic contents of this course are essentially the same as Civics I, American government. However, the Honors sections will involve not only greater depth and coverage of materials, but will concentrate more on the day-to-day operations of government, illustrating principles through application and example. Students will be expected to follow both national politics and major international events. Homework: minimum of 45 minutes daily.

CIVICS (Advanced Placement) American Government

Course Number: 0942
Prerequisite: Senior Standing
Minimum A in American History (Honors)
OR B in American History (AP)
Teacher Recommendation

Credit Value: 1
State Textbook: None

**** Candidates for this program are screened for academic excellence and motivation.
Students are required to take the AP exam given by the College Board in May.

DESCRIPTION: The design of the AP course is to provide an analytical perspective on government and politics in the United States. The course will focus on the Constitution and the developments of political beliefs, behaviors, parties and policy within the United States government. Students will be required to learn facts and concepts and to use specific information critically to evaluate general propositions about government and politics in oral and written assignments. Homework: approximate minimum of 60 minutes daily.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Student Handbook—American Government Institutions and Policies
American Government: Institutions and Policies
Advanced Placement Test
(Charged approximately \$86.00 separately.)

13:9178-0-618-56246-6
0-618-56244-3

ECONOMICS (Academic)

Course Number: 0950
Prerequisite: Junior or Senior Standing

Credit Value: 1/2
State Textbook: Junior Achievement--
Applied Economics
Economics for Everybody

DESCRIPTION: At the present time, it is important that students have practical information regarding the management of their economic future. The chief objective of this course is to prepare students to think rationally about economic issues. To implement this, topics of current interest are investigated and discussed--consumerism, money management, economic growth, taxes, budgeting, including basic investment in the stock market, saving and borrowing. Junior Achievement's Applied Economics is integrated into the course. Homework: approximate minimum of 20 minutes daily.

ECONOMICS (Honors)

Course Number: 0956
Prerequisite: Junior or Senior Standing,
B Minimum in American History
& Junior Social Studies
Teacher Recommendation

Credit Value: 1/2
State Textbook: Junior Achievement--
Applied Economics
Economics for Everybody

DESCRIPTION: This course expands the depth of coverage of the role of business in the economy today, as well as taxation, budgets, money management, investment in the stock market, personal finance, banking, and all information covered in Economics (Academic). Homework: approximate minimum of 30 minutes daily. Junior Achievement's Applied Economics is integrated into the course.

SOCIOLOGY (Academic)

Course Number: 0951
Prerequisite: Junior or Senior Standing

Credit Value: 1/2
State Textbook: Sociology--A Study of
Human Relations

DESCRIPTION: Sociology studies man in his relationship with other men. The basic concepts of sociology are examined with the aim of demonstrating how the individual is very much controlled by his culture and environment. A survey of the problems of minorities in American society and an analysis of the role of the family in the modern world are two subjects of importance to the course. Another important aspect of the class is the study of various personality profiles through the usage of the Myers-Briggs Personality Test, as well as various other personality tests. In the final weeks of the semester an effort is made to review social problems. Students are required to read one outside book. Homework: approximate minimum of 25 minutes daily.

The following must be purchased by the student. See www.mbsdirect.net:

Love Leo Buscaglia

ISBN

0-449-91162-4

SOCIOLOGY (Honors)

Course Number: 0957
 Prerequisite: Junior or Senior Standing
 Minimum A in
 American History & Junior Social Studies
 Teacher Recommendation

Credit Value: 1/2
 State Textbook: Sociology--A Study of
 Human Relations

DESCRIPTION: This course is based upon the same material covered in the academic Sociology course. In addition, students are required to submit weekly summaries of current news items and summaries of articles pertaining to sociological topics. They are also required to do outside readings (including one outside book) and to make reports. Students choose particular countries, research the cultural surroundings, and report their findings to the class. Homework: approximate minimum of 30 minutes daily.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Love Leo Buscaglia

0-449-91162-4

PSYCHOLOGY I (Academic)

Course Number: 0952
 Prerequisite: Junior or Senior Standing

Credit Value: 1/2
 State Textbook: Psychology: Its Principles
 and Applications

DESCRIPTION: This course is a general introduction to psychology, including such topics as theories of human development, behavior and personality, motivation and learning, social relations and group behavior. Homework: approximate minimum of 30 minutes daily.

PSYCHOLOGY I (Honors)

Course Number: 0953
 Prerequisite: Junior or Senior Standing
 Minimum B in American History and
 Jr. Social Studies Teacher Recommendation

Credit Value: 1/2
 State Textbook: Psychology: Its Principles
 and Applications

DESCRIPTION: This course presents the same material as the Academic Psychology course. Additional readings and individual research projects will be required for honors credit. Homework: approximate minimum of 45 minutes daily.

PSYCHOLOGY II (Academic)

Course Number: 0958
Prerequisite: Junior or Senior Standing
& Psychology I

Credit Value: 1/2
State Textbook: Psychology: Its
Principles & Applications

DESCRIPTION: This course develops further some of the topics introduced in Psychology I, such as personality theory, learning theory, and emotional behavior, and it introduces additional new material on such topics as intelligence, creativity, and memory. Homework: approximate minimum of 30 minutes daily.

PSYCHOLOGY II (Honors)

Course Number: 0954
Prerequisite: Junior or Senior Standing,
Minimum B in American History,
Psychology I, and
Jr. Social Studies Teacher Recommendation

Credit Value: 1/2
State Textbook: Psychology: Its
Principles & Applications

DESCRIPTION: This course presents the same material as the Academic Psychology II course. Additional readings and individual research projects will be required for honors credit. Homework: approximate minimum of 45 minutes daily.

LEADERSHIP COMMUNICATIONS (Academic) Contemporary Issues

Course Number: 0959
Prerequisite: Sophomore
or Junior Standing

Credit Value: 1/2
State Textbook: No State Text Used

NOTE: One must have a 2.5 average for the previous three (3) quarters, with no "F's" and no more than one "D" in the quarter preceding scheduling. In addition, a student may not have more than two (2) major offenses. Students must also obtain recommendations from ALL current teachers. Forms may be obtained from Ms. Sheppard.

DESCRIPTION: This course is designed to instruct students in the various methods and techniques for planning, implementing and evaluating projects related to school activities. Topics include parliamentary procedure, public speaking, group dynamics, managerial skills, self-awareness, and human relations. The course content will also include writing project proposals and evaluations.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Seven Habits of Highly Effective Teens Covey :

0-684-85609-3

LEADERSHIP COMMUNICATIONS (Honors) Contemporary Issues

Course Number:	0955	Credit Value:	1/2
Prerequisite:	Sophomore or Junior Standing	State Textbook:	No State Text Used

NOTE: One must have a 2.5 average for the pervious three (3) quarters, with no “F”s” and no more than one “D” in the quarter preceding scheduling. In addition, a student may not have more than two (2) major offenses. Students must also obtain recommendations from ALL current teachers. Forms may be obtained from Ms. Sheppard.

DESCRIPTION: In addition to the requirements for the Academic course, weekly reports will be made regarding Leadership activities. The course requires an outside project and the reading of one outside book.

The following must be purchased by the student. See www.mbsdirect.net:

ISBN

Seven Habits of Highly Effective Teens Covey :

0-684-85609-3

WESTERN CIVILIZATION (Honors) World Cultures

Course Number:	0960	Credit Value:	1
Prerequisite:	A in World History (Honors)	State Textbook:	<u>World Cultures: A Global Mosaic</u>

DESCRIPTION: This course covers events which have occurred in areas such as South Africa, the Middle East, the Caribbean, Central and South America, Canada, Confederation of Independent States (formerly the USSR), and Asia. Analysis of key events will give students an understanding of the various cultures in our world today as well as insights into history as it continues to unfold. The students will complete research assignments on different cultures and present their findings to the class. Homework: approximate minimum of 40 minutes daily

STUDY HALL

Course Number: 1001 (Semester)
Prerequisite: None

Credit Value: None
State Textbook: None

DESCRIPTION: Study hall is a class period during the school day in which the student is allowed to complete schoolwork in the classroom assigned. The student must engage in schoolwork only. No credit towards graduation requirements is issued. Students are only allowed to schedule one study hall each semester.

